

Jeremiah Program

Early Childhood Distance Learning Materials



Infant

Week #1

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Home Learning Board

Infant

DIRECTIONS FOR EACH DAY THIS WEEK: The goal is to do 5 activities, one in each area. After you complete an activity, color in the box to show it's done. The goal is to have a blackout by the end of the week, with every box colored in. Get ready...Get Set...LEARN!

L Literacy	E Exercise	A Arts	R Regulation	N Numbers
Read 5 minutes with your child. M T W R F	Have a family dance party!	Draw a picture of what you are doing today	Show how you can take care of your baby doll.	Count your child's toes by singing "Five Little Piggies"
Imitate new words or signs for your baby.	Practice tummy time for as long as your baby is comfortable	Make up a new song	Practice STAR breathing. Smile, Take a deep breath, and Relax. Fill up your belly like a balloon and slowly let it out. Do this 3 times	Help your baby count 1-5 using toys
Let your baby explore a book by feeling it, putting it in their mouth, or patting it	Look up "Penguin Dance" by Jack Hartman and dance to it	Play different types of music, fast, slow, happy, sad, etc. Move along with the music	Find a picture of your family. Have your child point to their family and say their names	Complete one lesson from the math packet
Complete one lesson from the literacy packet	Go outside and take a walk	Complete one lesson from the STEAM packet	Help family members in every day routines. Picking up the house, doing laundry, diaper changing	Count pieces of food or spoonfuls of food during meal time with your baby
Look at pictures of your family, animals, or objects with your baby and name them	Create an obstacle course in your home and have your child practice crawling or walking through it.	Do a puzzle with your child	Recognize that your child communicates their needs in various ways; crying, looking, smiling, etc. Respond to those needs by naming them, "are you hungry, sleepy" "happy baby" etc.	Find 2 shapes in your house that are the same
Explore the common sounds your baby makes like "ma-ma" and "ba-ba"	Try to balance on one foot, then switch to the other foot	Play your favorite song and clap to the beat	Play peek-a-boo with your child	Play so big with your child. How big is ____? SO BIG! (arms over

Daily Check-In: Tell me how you're feeling today?



Happy/Excited



Calm/Relaxed



Anxious/Worried



Sad/Upset



Angry/Frustrated



Math and Literacy in Early Childhood

Dear Parents and Caregivers,

Math and literacy are exciting for young learners! Math helps children make sense of the world around them. Through mathematics, children learn to understand their world in terms of numbers and shapes. They learn to reason, to connect ideas, and to think logically. Mathematics is more than the rules and operations we learned in school. It is about connections and seeing relationships in everything we do. Literacy introduces children to rhyming, singing, talking, and eventually reading. These skills begin developing at birth and can profoundly influence learning and language development, the foundations for other areas of growth. Developing early literacy skills makes it easier for children to learn to read, which is an essential skill for success in school and later in life.

Children learn best when they are interested and even excited about what they are doing. As a parent, you have the special opportunity to make the most of the moments during the day when your children are curious. Babies or toddlers may just point to objects to ask what they are. Describe it for them, "Oh, that's a pink flower" or "the chair has a square seat." As your children get older, they may ask "how many?" or "what color?" These questions encourage children to think. While planned activities are wonderful, you don't even have to plan in advance. Just take advantage of learning opportunities that happen naturally. You can turn these times into teachable moments. When you use daily events that have meaning to your children, the impact is very powerful.

To support your child's math and literacy education at home, we have provided a variety of activities. Some are simple and can be done in just a few minutes with no materials, while some are a bit more complex. As you incorporate these activities into your daily routine, your child's understanding of early childhood math and literacy concepts will grow!

You will notice that we are providing activities for the next age group above your child's current classroom. Start with the ones in your child's age group, but look through the other sections as well - many of the activities are perfect for other ages as well, and can provide your child continued opportunities to learn! Finally, we have included some blank sample daily schedules that families may want to utilize at home.

Happy Learning!

Early Childhood Math Resources

Websites

- Math at Home Toolkit (National Association for the Education of Young Children)- A fantastic list of resources, activities and information!
<https://www.naeyc.org/math-at-home>
- Early Math Matters- A variety of games and activities to build on early learning math concepts. <http://www.getreadytoread.org/early-learning-childhood-basics/early-math/>
- Zero-to-Three Math Resources- Helpful explanations of math concepts, and ideas to teach them to young children in an engaging way.
<https://www.zerotothree.org/resources/299-help-your-child-develop-early-math-skills>

Favorite Math Books

- *Chicka Chicka 123* by Bill Martin, Jr.
- *My Very First Book of Numbers* by Eric Carle
- *One Duck Stuck: A Mucky Ducky Counting Book* by Phyllis Root
- *How do Dinosaurs Count to Ten* by Jane Yolen
- *Inch by Inch* by Leo Lionni

Apps & Interactive Websites

- ABCMouse.com
- PBSKids.org/games/math
- Endless Numbers- Free on iPhone and Android
- Quick Math, Jr.- \$2.99 on iPhone and Android
- Splash math- Free on iPhone and Android
- Kahn Academy Kids- Free on iPhone and Android



Math Activities - Infant

- 1. Count Out Loud:** Count out loud throughout your day! As your baby is getting dressed count arms or buttons. As you are preparing a snack, count Cheerios, crackers or berries. On a walk, count dogs, birds or airplanes! If your child is old enough, help them to hold up the right number of fingers as you count, or encourage them to try and repeat the words you are saying.
 - **This Activity Teaches: One-to-One Correspondence Counting, Language**
- 2. Name the Shapes:** Throughout the day, name the shapes you see with your baby. As you make a meal, point out the cheese square, Cheerio circle or the noodle rectangle. On a walk, find the windows that are circles or rectangles, and stars on the flags. At home, show a square washcloth or a round hat. The more you repeat the names and visuals of these shapes, the more they will develop in your baby's brain!
 - **This Activity Teaches: Shape Recognition and Naming, Language, Vision Development**
- 3. Make a Picture:** Using what you have at home (paint, crayons, markers, pens or pencils) make a picture with your child- helping them to hold the materials if they are not yet able. As you make your picture, talk about the motions you are doing, the colors you are using, and what shapes/lines/figures you are making. When your picture is done, hang it on the fridge, wall or window so you can see it frequently and keep talking about it!
 - **This Activity Teaches: Fine Motor Skills, Language, Shapes and Colors**



Math Activities - Toddler

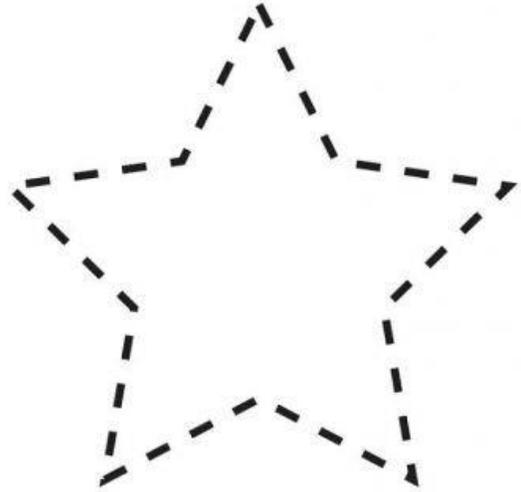
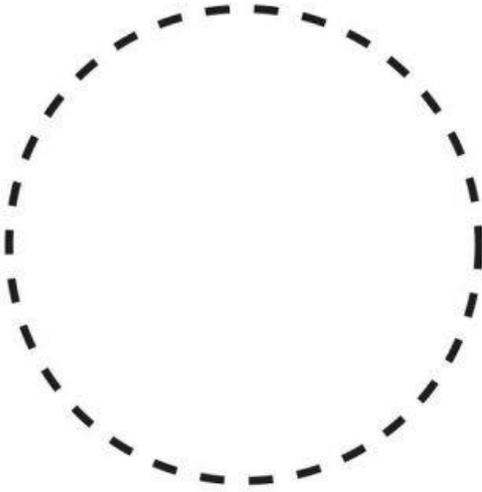
- 1. Matching and Sorting Tupperware Containers:** Gather any empty jars and containers or pots and pans that have a lid. Then, mix them up in a pile on the floor or table. Have your child find the lids and bottoms that go together. To make this activity more challenging, find new ways to sort your objects! For instance, make piles by colors, material (plastic or metal), size or shape! For an added fine motor skill booster, have your child practicing putting the lids on and off- twisting, turning, pressing and pulling! You can even practice banging the containers against each other or the floor and see what different sounds they make!
 - **This Activity Teaches: Fine Motor Skills, Language, Shapes and Colors, Sorting and Matching**
- 2. Shoe Sort:** Gather as many shoes as you'd like from around the house - the bigger variety, the better! Pick up each shoe and talk with your toddler about it- its size, shape, texture, weight and color, what type of shoe it is (boot, sandal, sneaker, etc.). Then, find as many ways as you can to sort the shoes. You can sort by color, if they have laces, who they belong to- the possibilities are endless. If your toddler is enjoying the activity, repeat with other items - socks, shirts or hats!
 - **This Activity Teaches: Fine Motor Skills, Language, Shapes and Colors, Sorting and Matching**

3. **Number Hunt:** Go on a walk with your child around the neighborhood and see what numbers you can spot! Look on street signs, billboards, house numbers and even election candidate's signs. As you see a letter, point it out to your child excitedly! Practice saying the numbers as you walk. For added fun, you can also look for different colors.

- **This Activity Teaches: Large Motor Skills, Number Recognition, Literacy/Pre-Reading, Social Studies**

4. **Shape Tracing:** On the next page, have your child practice following the dotted lines for each shape with a marker, crayon, paintbrush or pencil (younger toddlers may need help holding the utensil and finding the lines). As they draw a shape, practice saying its name together. When each shape is outlined, let your child finish coloring them however they want. Have a conversation about the colors and materials they are using!

- **This Activity Teaches: Fine Motor Skills, Language, Shapes and Colors**



Literacy Activities - Infant

- Read a short board book with a puppet
- Play peek-a-boo to create back and forth conversation
- Find books with different textures
- Water play! Let the children use their hands!
- Listen to different types of music: there is clear link between literacy and music
- Play with empty boxes: this encourages thinking skills
- Finger-paint: different textures and colors increases brain activity
- Make up songs with your babies name in it
- Don't underestimate the power of touch!

Here is a list of our infant classroom's favorite books 😊

- *Head to Toe* by Eric Carle
- *Bear Wants More* by Karma Wilson
- *Giraffes Can't Dance* by Giles Andrea and Guy Parker Rees
- *Polar Bear Polar Bear what do you Hear?* by Eric Carle
- *Dear Zoo* by Rod Campbell
- *Pout Pout Fish* by Deborah Diesen

Stages in Language Development

Age	Behavior
0-3 Months	Hearing, Startles, Cries, Reacts to Sound
4-6 Months	Gaze, attend to unfamiliar faces
7-12 Months	Responds to name, enjoys games, recognizes names of objects

Literacy Activities – Toddler

- Write letters on Duplo blocks and have the children stack them
- Play with play dough and letter cookie cutters
- Any simple puzzle: builds hand eye coordination
- Finger Paint: different textures and colors increases brain activity
- Puzzles
- Do finger plays with books
- Listen to all types of music
- Simple coloring sheets

Here is list of our toddler classroom's favorite books 😊

- *Life Doesn't Frighten Me* by Maya Angelo
- *Brown Bear Brown Bear What Do you See* by Eric Carle
- *Chicka Chicka Boom Boom* by Bill Martin Jr.
- *Good Night Moon* by Margaret Wise Brown
- *The Snowy Day* by Ezra Keats
- *Glad Monster Sad Monster* by Ed Emberley & Anne Miranda



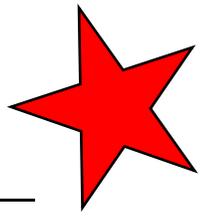
Six skills every child needs to be “Ready to Read”



Infant Classroom Daily Schedule

7:30 am – 8:30am	Welcome
8:30 am – 9:00am	Breakfast
9:00am – 10:00am	Free Play/Music & Movement/Outside
10:00am – 11:00am	Diapers/Group Time
11:00am – 11:30am	Free Play
11:30am – 12:00pm	Lunch
12:00pm – 12:30pm	Diapers/Group Time
12:15pm – 3:00pm	Free Play/Art/Story Time
3:00pm – 3:30pm	Snack
3:30pm – 5:00pm	Large Muscle/Outside/Free Play
5:00pm – 6:00pm	Diapers/Free Play/Goodbye

- Diapers are changed as needed, in addition to the times noted above.
- Bottles are prepared and given as needed.



TODAY is: _____

9:00	
10:00	
11:00	
12:00	
1:00	
2:00	
3:00	
4:00	

Assignments:

A vertical rectangular area with a light blue background and horizontal blue lines, representing a sheet of lined paper for writing assignments. The bottom right corner is folded over.

Chores:

A vertical rectangular area with a light red background and horizontal red lines, representing a sheet of lined paper for writing chores. The bottom right corner is folded over.

Fun things:

A vertical rectangular area with a light yellow background and horizontal yellow lines, representing a sheet of lined paper for writing fun things. The bottom right corner is folded over.

SCHEDULE

