

# YOUNG PRESCHOOL

## Transportation

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Early Childhood Distance Learning Materials



## TABLE OF CONTENTS

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<b>HOME LEARNING BINGO BOARD</b>	<b>3</b>
<b>DAILY CHECK-IN</b>	<b>4</b>
<b>SOCIAL EMOTIONAL DEVELOPMENT &amp; SOCIAL SYSTEMS COGNITIVE ACTIVITIES</b>	<b>5</b>
<b>LANGUAGE, LITERACY &amp; COMMUNICATION ACTIVITIES</b>	<b>7</b>
<b>MUSIC &amp; MOVEMENT ACTIVITIES</b>	<b>8</b>
<b>THE ARTS &amp; SENSORY ACTIVITIES</b>	<b>10</b>
<b>MATHEMATICS &amp; SCIENCE ACTIVITIES</b>	<b>11</b>
<b>HANDWRITING ACTIVITIES</b>	<b>12</b>

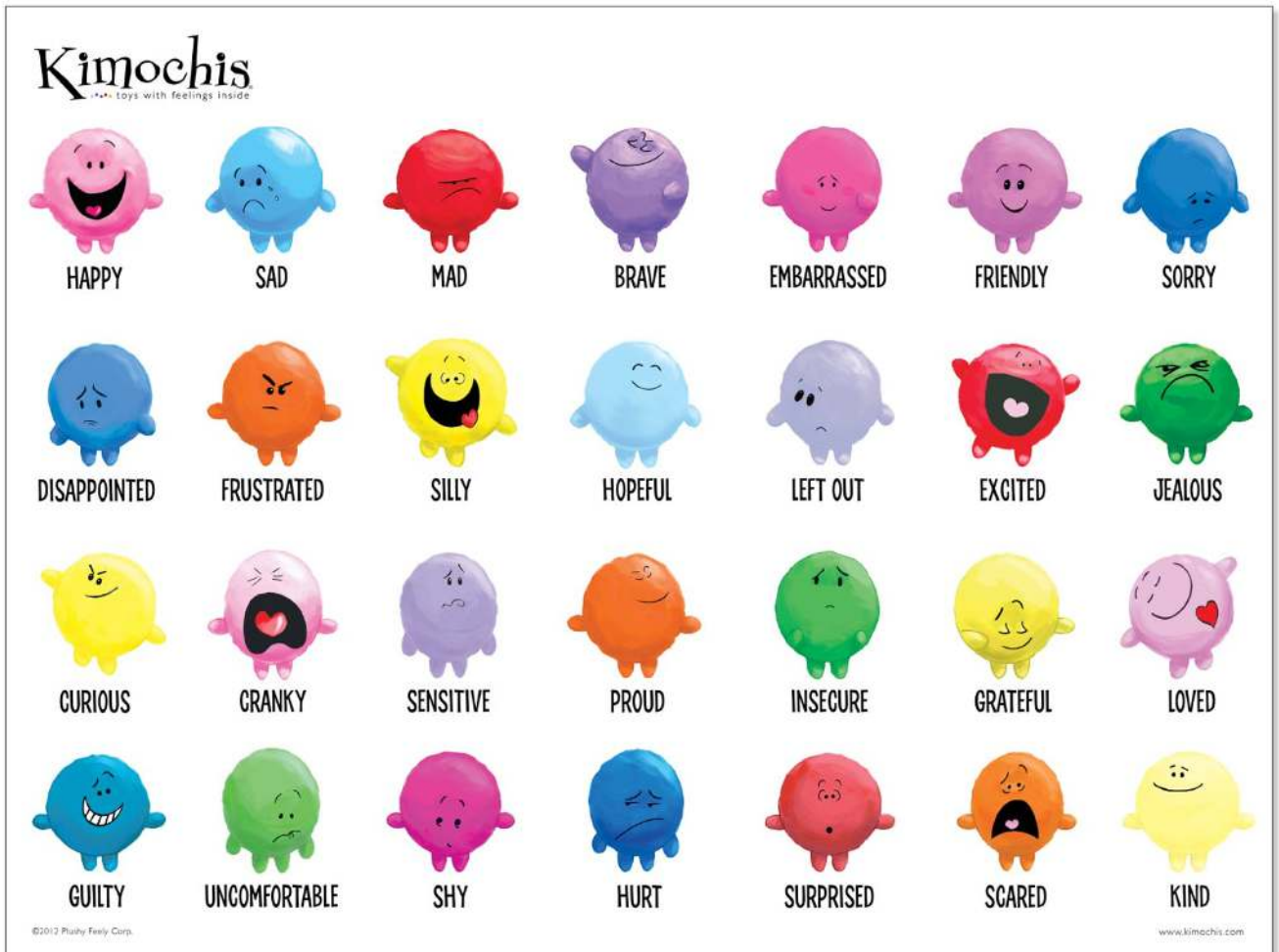
## HOME LEARNING BABY BINGO BOARD

**DIRECTIONS FOR EACH DAY THIS WEEK:** The goal is to do 5 activities in each area. After you complete an activity, color in the box and show it is done. The goal is to have a blackout by the end of the week with every box colored in!

<b>L</b> Literacy	<b>E</b> Exercise	<b>A</b> Arts	<b>R</b> Regulation	<b>N</b> Numbers
Read 15 minutes with your child <div style="border: 1px solid black; display: flex; justify-content: space-around; padding: 2px;"> <span>M</span> <span>T</span> <span>W</span> <span>R</span> <span>F</span> </div>	Have a family dance party!	Draw a picture of what are doing today	Practice STAR breathing: Smile, Take a deep breath, and Relax. Fill up your belly like a balloon and slowly let it out 3 times.	Count 1 to 20
Use handwriting sheet to write name	Create an obstacle course in your home and run it 5 times	Make up a new song	What did you do to show kindness? Draw a picture.	Find items in your house you can make patterns with. Can you make an AB pattern?
Retell main events in your favorite book	Find color free dance on YouTube and dance to it	Use objects from around your house to create a new art project	Choose a job that you can do today to help your family	Complete one lesson from the math packet
Complete one lesson from the literacy packet	Go outside and practice skipping, hopping on two feet, galloping and running.	Complete one lesson from the Arts packet	Help your child make a daily schedule that you can put up in your house	Find shapes in your house and draw them on paper
Name some words that rhyme with: cat, dog, bed, map	Do each stretch for 10 second hold and repeat 3 times: baby pose, up dog, down dog, tree pose	Use scissors to practice cutting paper in straight lines and zip zag lines	Help your child identify a space to go to help them feel calm	Find a block and use it to measure your bed, a table and a chair. How many blocks tall are they?
Use a magazine to cut out the letters of your name and glue them to a piece of paper	Draw a picture of what foods give you energy	Play your favorite song and clap to the beat	What toy or animal helps you calm down when you're feeling upset? Draw how they help you.	Count how many forks and how many spoons are in your house. How many all together?

# DAILY CHECK-IN

Tell me how you're feeling today?



<b>MONDAY</b>	Make a CIRCLE with a BLUE crayon
<b>TUESDAY</b>	Make a TRIANGLE with a RED crayon
<b>WEDNESDAY</b>	Make a SQUARE with an ORANGE crayon
<b>THURSDAY</b>	Make a CLOUD with a PURPLE crayon
<b>FRIDAY</b>	Make A SHAPE OF YOUR CHOICE with a GREEN crayon

## **SOCIAL EMOTIONAL DEVELOPMENT & SOCIAL SYSTEMS COGNITIVE ACTIVITIES**

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<b>ACTIVITY #1 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Scissors Skills	Working on Fine Motor Skills	Paper, Marker, Scissors
<b>ACTIVITY/LESSON DESCRIPTION</b>		
<p>Make 3 different lines (straight, zigzag, curved) let the child cut along the line and have the child use imagination. Imagine the lines are a road and they are the goal is to stay on the line while cutting.</p>		

<b>ACTIVITY #2 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Chalk Road		Chalk and Toy Cars
<b>ACTIVITY/LESSON DESCRIPTION</b>		
<p>Have a child create a road on the sidewalk for cars. Ask children what kind of transportation uses the road. And when driving what makes the cars stop and go. Have a child Use a car and pretend that the child is on the road.</p>		

<b>ACTIVITY #3 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Nature Walk	Shape Recognition and the meaning of the signs that are used on the road.	N/A
<b>ACTIVITY/LESSON DESCRIPTION</b>		
Talk about the different signs you see on the road and what the signs mean. Ask the shape of the signs and have conversation about the different vehicles that are on the road.		

<b>ACTIVITY #4 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Favorite Vehicle		Piece of Paper Marker
<b>ACTIVITY/LESSON DESCRIPTION</b>		
Have your child draw their favorite vehicle and color it. Then have your child tell you about their picture.		

## LANGUAGE, LITERACY & COMMUNICATION ACTIVITIES

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ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Read the Book (My Truck is Stuck)	Work on problem solving and story sequencing	<a href="https://www.youtube.com/watch?v=5jNXO-aST9g">https://www.youtube.com/ watch?v=5jNXO-aST9g</a>
ACTIVITY/LESSON DESCRIPTION		
Go to YouTube and listen to the read out loud of the book (My Truck is Stuck). Ask your child open ended questions.		

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
I Spy...	Recognize Color Shapes and Different Cars	N/A
ACTIVITY/LESSON DESCRIPTION		
While driving play the game I Spy and call out different color vehicles and let your child guess what vehicle you're describing.		

## MUSIC & MOVEMENT ACTIVITIES:

ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Red Light, Green Light	Following Direction and Listening Skills	N/A
ACTIVITY/LESSON DESCRIPTION		
<p>One person calls out the instructions and pretends to direct traffic. The others follow the instructions. There's a choice of three instructions, all relating to the color of traffic lights - either "red", "green" or "amber". If "red" is called then everyone must stand very still and silent. If "green" is called then everyone moves around quite fast. If "amber" is called then everyone moves around in slow motion. Take it in turns to direct the traffic and shout the instructions. When you cross a road, show your child real traffic lights and tell them that they have to stop at red lights.</p>		

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
The Wheels on the Bus Sing-a-Long	N/A	N/A
ACTIVITY/LESSON DESCRIPTION		
<p>Talk to your child about the school bus and the things that the school bus do and sing the song "Wheels on the Bus".</p>		



<b>ACTIVITY #3 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Fast and Slow	Following directions learning the difference between fast and slow and understanding the different ways vehicles move.	N/A
<b>ACTIVITY/LESSON DESCRIPTION</b>		
Call out different forms of transportation for a child to mimic and when they become the vehicle call out fast or slow for the child to follow directions.		

## THE ARTS & SENSORY ACTIVITIES

ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Traffic Light	Recognizing the colors of traffic lights. The meaning of the traffic light colors working on small motors and color recognition.	Egg Cartons (in sections of 3); Craft Sticks; Paint; Clay
<b>ACTIVITY/LESSON DESCRIPTION</b>		
Provide red, yellow and green paint. Place the craft stick into the bottom. Once painted, place sticks into a piece of clay as a base.		

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
I Think I Can		Construction Paper, Paint, Pre-cut Wheels, Pre-cut Conversation Bubbles that say "I think I can".
<b>ACTIVITY/LESSON DESCRIPTION</b>		
<p>Ask them where they would travel to if they could go ANYWHERE they wanted! Write down their answers on a piece of paper they are going to make into trains.</p> <p>Have the construction paper out with the paints and just let the children paint! When they are done and dry, give them wheels to glue on as well as a conversation bubble.</p>		

## MATHEMATICS & SCIENCE ACTIVITIES

ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Air Balloon		Small Plastic Bottle 1 Tablespoon of Sugar 1 Packet of Yeast 1 Small Round Balloon
ACTIVITY/LESSON DESCRIPTION		
Put sugar into bottle Fill 1/3 of the way with water. Add the packet of yeast. Mix (lightly shake until mixed). Cover bottle with the balloon. Watch bottle over the next 1/2 hour.		

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Car Counting		N/A
ACTIVITY/LESSON DESCRIPTION		
go outside and count how many cars are parked near your house/location or count how many cars pass by to see if you can count 50 cars passing by.		

# HANDWRITING ACTIVITIES

ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Tracing the Word (Car)	Develop Fine Motor Skills and Letter Recognition	Paper and Pencil/Marker
<b>ACTIVITY/LESSON DESCRIPTION</b>		
Write the word car on the top of a blank piece of paper. Have your child write the word 'Car' under your written word.		

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Name Writing	Learning and Recognizing the letters in their name	White Board or Blank Sheet of Paper and Pencil, Crayons or Marker
<b>ACTIVITY/LESSON DESCRIPTION</b>		

ACTIVITY #3 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Writing the Word 'Bike'	Letter Recognition and Fine Motor Development	Piece of Paper, Marker, Crayon or Pencil
<b>ACTIVITY/LESSON DESCRIPTION</b>		
You can create dots for your child to follow that says the word bike or you can write the word bike and have your child write it again under your word whatever one is age appropriate for your child.		

<b>ACTIVITY #4 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Salt Writing with Cars		Tray or Plate, Salt, and a Toy Car
<b>ACTIVITY/LESSON DESCRIPTION</b>		
Pour salt on a plate or tray and have your child make car marks using the car.		

<b>ACTIVITY #5 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Coloring Boats	Fine Motor and Recognizing Different Forms of Transportation.	Boat Coloring Sheet and Crayons
<b>ACTIVITY/LESSON DESCRIPTION</b>		
Print any boat that your child may like and have your child color it. Have a conversation with your child about where boats live (in the water) and discuss the different kinds of transportation that travel in the water.		