

# **TODDLER Transportation**

**Early Childhood Distance Learning Materials** 





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# **HOME LEARNING BABY BINGO BOARD**

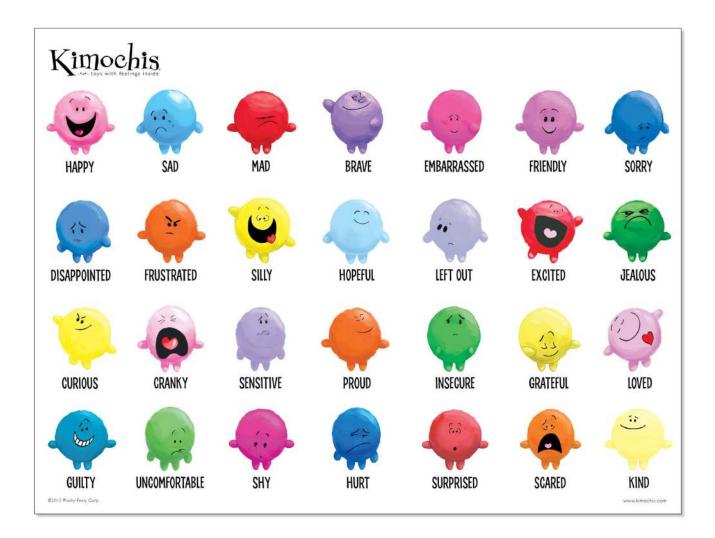
**DIRECTIONS FOR EACH DAY THIS WEEK:** The goal is to do 5 activities in each area. After you complete an activity, color in the box and show it is done. The goal is to have a blackout by the end of the week with every box colored in!

Literacy	Exercise	Arts	Regulation	<b>N</b> Numbers
Read 15 minutes with your child  M T W R F	Have a family dance party	Draw a picture using your favorite color	Practice STAR breathing: Smile, Take a deep breath, and Relax. Fill up your belly like a balloon and slowly let it out 3 times.	Count 1 to 10
Write your child's name. Look at the letters. Name recognition.	Create an obstacle course in your home and run it 5 times	Make up a new song	Draw a picture and talk about what we can do to show kindness	Find items in your house you can make patterns with. Can you make an AB pattern?
Read a book. Talk about illustrations in the book. Talk about the story.	Find color freeze dance on YouTube and dance to it	Use objects around your house to create a new art project	Let your child help with a daily job	Complete one lesson from the math packet
Complete one lesson from the literacy packet	Go outside and practice skipping, hopping on two feet, galloping and running	Complete one lesson from the Arts packet	Help your child make a daily schedule that you can put up in your house	Find shapes in your house and draw them on paper
Sing a rhyming song	Do each stretch for a 10 second hold and repeat 3 times: baby pose, up dog, down dog, tree pose	Play with PlayDoh	Help your child identify a space to go to help them feel calm	Find a block and use it to measure your bed, a table and a chair. How many blocks tall are they?
Use a magazine to cut out the letters of your name and glue them to a piece of paper	Talk about healthy foods that you eat at each meal time	Play your favorite song and clap to the beat	What toy or animal help you calm down when you're feeling upset? Draw how they help you.	Count how many forks and how many spoons are in your house. How many all together?



# **DAILY CHECK-IN**

Tell me how you're feeling today?



MONDAY	Make a CIRCLE with a BLUE crayon
TUESDAY	Make a TRIANGLE with a RED crayon
WEDNESDAY	Make a SQUARE with an ORANGE crayon
THURSDAY	Make a CLOUD with a PURPLE crayon
FRIDAY	Make A SHAPE OF YOUR CHOICE with a GREEN crayon



# SOCIAL EMOTIONAL DEVELOPMENT & SOCIAL SYSTEMS COGNITIVE ACTIVITIES

ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Transportation Walk	Gross Motor	NA

#### **ACTIVITY/LESSON DESCRIPTION**

Go for a walk to see as many different types of transportation. (cars, bus, airplanes).

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Drive	Engage in pretend play/make believe with objects	Tape Road / Chalk Road

#### **ACTIVITY/LESSON DESCRIPTION**

Pretend to 'go on a drive' . Act out being in different vehicles and going to different places.



ACTIVITY #3 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Who's vehicle Is It?	Memory and Identify	NA

Make a choice, make a guess. Fire Truck/ Firefighter, Pilot/ Airplane, Conductor/train



# LANGUAGE, LITERACY & COMMUNICATION ACTIVITIES

ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Name Train	Letter Recognition / Letters in Your Name, Name Recognition	Paper, Scissors, Marker, Glue

#### **ACTIVITY/LESSON DESCRIPTION**

Cut rectangle shapes for each letter of your child's name.
Cut out the engine and caboose. Write each of the letters of your child's name on the rectangle shapes. Put the train together using glue. Talk out each letter on the train spelling out your child's name.

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Transportation Books	Turn Pages in a Book, Talk About What You See and Hear From the Story in a Book	Transportation book titles:  My Truck is Stuck, The Little Engine That Could, Sheep in a Jeep, Trashy Town

#### **ACTIVITY/LESSON DESCRIPTION**

Use books you have in your home. Find books on the internet. Enjoy the reading and story experience with your child.



ACTIVITY #3 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Transportation Word Cards / Pictures	Learn New Words Vocabulary Growth	Pictures of different vehicles found on the internet. Car, Train, Boat, Airplane, Helicopter, etc.

Look at each picture; ask: "What is this?"
Give your child the chance to tell you what it is.
After they have tried or answered you say "It is a (car, train, helicopter, etc...)"
Have them repeat the word.

ACTIVITY #4 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
What Letter Does this Vehicle Start with?	Beginning letter and sounds. Each item has a name, each name has letters	Toy vehicles you have around the house. Paper and crayon or markers.

#### **ACTIVITY/LESSON DESCRIPTION**

Show your child a vehicle. Ask them what the name of the vehicle is. When the name of the vehicle is said, write the name on a piece of paper. Spell out the word and talk about the first letter in each word. "C-a-r, Car starts with C"



ACTIVITY #5 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Same and Different	Distinguish characteristics that are the same and different. Sorting	Collect toy vehicles you have in your home

Take the vehicles and sort them into piles where they are the same (color, size, description) and how they are different.



### **MUSIC & MOVEMENT ACTIVITIES**

ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Red Light, Green Light	Follows directions, Shows balance while moving. Color recognition	Red piece of paper. Green piece of paper.

#### **ACTIVITY/LESSON DESCRIPTION**

Child stands at one side of the room, you stand at the other.

Show them the green piece of paper. Say, "Green means GO."

Show the red piece of paper, "Red means STOP".

Hold up green and say "GO!" Hold up red and say "STOP!"

Repeat until your child makes it to you.

You can replay the game having the child move in different ways across the room; run, jump, fly, crawl...

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Song, Wheels on the Bus	Follow the directions. Act out the song.	Look on the internet to find the song and the words to the song.
ACTIVITY/LESSON DESCRIPTION		

Sing the song and act out the song



ACTIVITY #3 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Fast and Slow	Basic Locomotor Skills	You can do this inside (where there is a lot of room) or outside.

With your child, act out driving a vehicle. Driving a car or train. Flying an airplane.
While acting these out say, "Let's go fast" then say "Let's go slow".

Have fun doing this over and over.



### THE ARTS & SENSORY ACTIVITIES

ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Shape Train	Shape Recognition. Create	Paper, Scissors, Glue

#### **ACTIVITY/LESSON DESCRIPTION**

Cut out different shapes; square, triangle, rectangle, circles. Using the shapes and glue them together to make a Shape Train. Talk about the different shapes.

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Car Wash	Engage in Pretend Play. Difference between wet and dry.	Plastic Bin/Container, Water, Soap, Toy Cars and a Rag

#### **ACTIVITY/LESSON DESCRIPTION**

"Wash" the cars in the soapy water.
Your child can explore, and experiment with the cars.
Get the cars wet, soapy, rinse them off, dry them.
Do this activity as long as it interests the child.



ACTIVITY #3 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Paper Plate Sail Boat	Drawing and Creating	Half of a paper plate. Popsicle stick, piece of paper cut in a triangle to be the boat's sail. Markers or crayons and tape

Let your child use a marker or crayons to color on the paper plate a tringle shape.

Decorating how they want. When they are done coloring, tape one end of the popsicle stick to the triangle (the sail of the boat) and tape the other the other end of the popsicle stick to the half of paper plate (the boat). There is your child's boat.

ACTIVITY #4 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Tracks (Painting with Cars)	Experiment with creating. Mixing colors while painting.	A few colors of paint, paper plates to put the paint on. Toy cars. Larger piece of paper to create on.

#### **ACTIVITY/LESSON DESCRIPTION**

Have your child 'drive' their car into a plate of paint. Transfer the car to the larger piece of paper and have them 'drive' the car across the paper making tracks. Switch the car using a different color of paint and repeat over and over while the child is interested. Talk about the colors that you see and the designs that are showing up.



ACTIVITY #5 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Craft Stick Airplanes	Pretend and Create. Fine motor	Two Craft Sticks, Crayons, and Glue

Give your child the two wooden craft sticks and let them color the sticks with the crayons. When they are done coloring, glue the sticks together, one on top of the other to make an airplane.



# **MATHEMATICS & SCIENCE ACTIVITIES**

ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Sorting	Shows beginning understanding that things can be grouped	Transportation toys that you have in your home
ACTIVITY/LESSON DESCRIPTION		

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Ocean Waves	Make believe with objects. Pretend play	16% water bottle, ½ colored blue (food color) water, ⅓ oil, aluminum foil pieces. glue

#### **ACTIVITY/LESSON DESCRIPTION**

Pour the colored water into the bottle. Pour the oil into the bottle.

Put in a few aluminum foil pieces to be 'boats in the ocean'.

Glue on the top. When the glue is dry let your child move the bottle back and forth and watch the 'boats' sail in the water.



ACTIVITY #3 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Count the Cars	Practice Counting	Toy vehicles that you have around the house

Let your child take their toy vehicles and line them up. They can then count them one by one. You can help them with the numbers they don't know.

ACTIVITY #4 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Less/More	Comparing. Identifying	Toy vehicles you have around the house

#### **ACTIVITY/LESSON DESCRIPTION**

Allow your child to freely play with the vehicles. Join them in their play. Make a pile using the vehicles making sure one pile is bigger than the other. Ask, "Which pile has the most cars?" Let them tell you. Ask. "Which pile has the least?"

You can try asking them the same question by taking the vehicles and lining them up in two lines. Make sure that the lines are two different lengths. Count the cars in each pile and/or line to find out which has more and which has less.



ACTIVITY #5 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Up, DownWheels Go Round and Round	Make Predictions	Toy vehicles that you have in your home. Something to make a ramp.

Set up something to make a ramp to drive your child's toy vehicles down. Do various activities asking your child questions to encourage them to make their own predictions.

Example: Use two cars and put them at the top of the ramp structure. Ask your child, "Which car do you think will make it to the bottom first?" Let them answer. You can do this over and over until your child is ready for it to be done. Talk about how the vehicles go 'up', 'down' and the wheels 'rotate' go around and around.