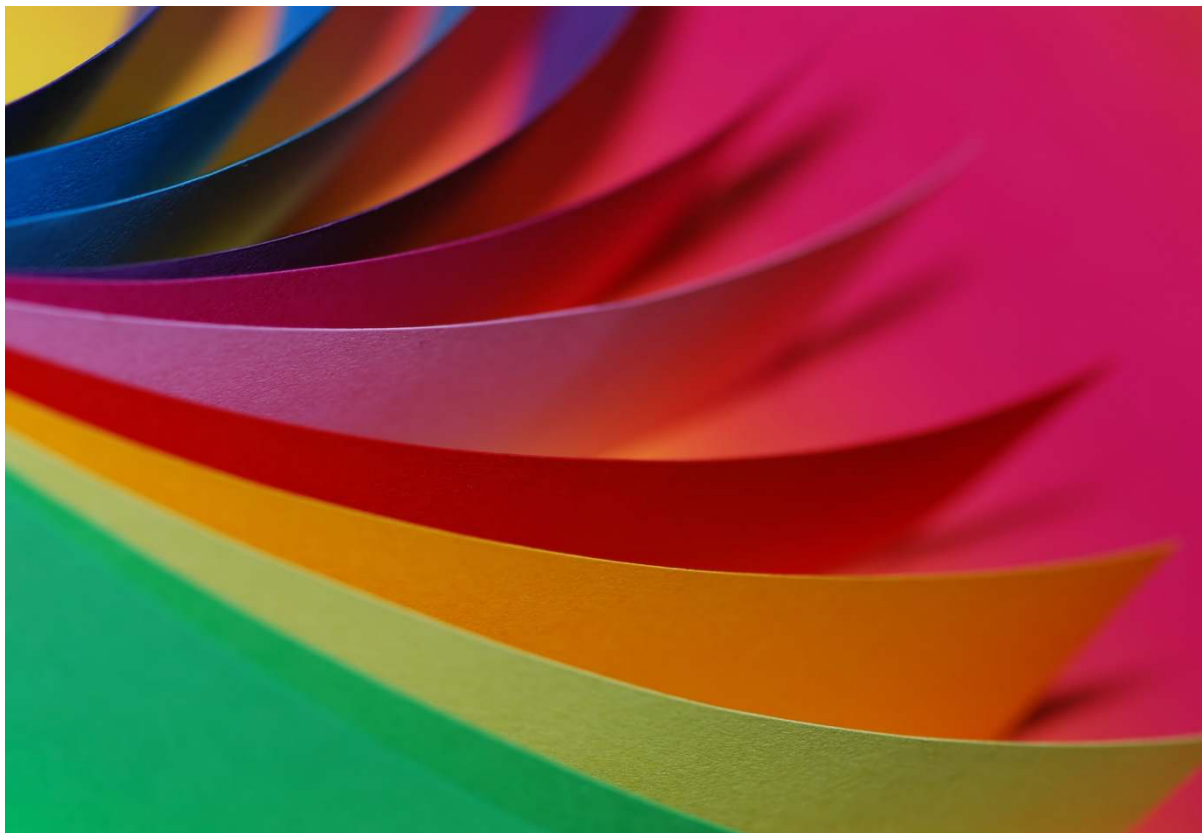


# YOUNG PRESCHOOL

## Colors

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Early Childhood Distance Learning Materials



## TABLE OF CONTENTS

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<b>HOME LEARNING BINGO BOARD</b>	<b>3</b>
<b>DAILY CHECK-IN</b>	<b>4</b>
<b>SOCIAL EMOTIONAL DEVELOPMENT &amp; SOCIAL SYSTEMS COGNITIVE ACTIVITIES</b>	<b>5</b>
<b>LANGUAGE, LITERACY &amp; COMMUNICATION ACTIVITIES</b>	<b>7</b>
<b>THE ARTS &amp; SENSORY ACTIVITIES: MUSIC &amp; MOVEMENT</b>	<b>12</b>
<b>MATHEMATICS &amp; SCIENCE ACTIVITIES</b>	<b>14</b>
<b>HANDWRITING ACTIVITIES</b>	<b>18</b>

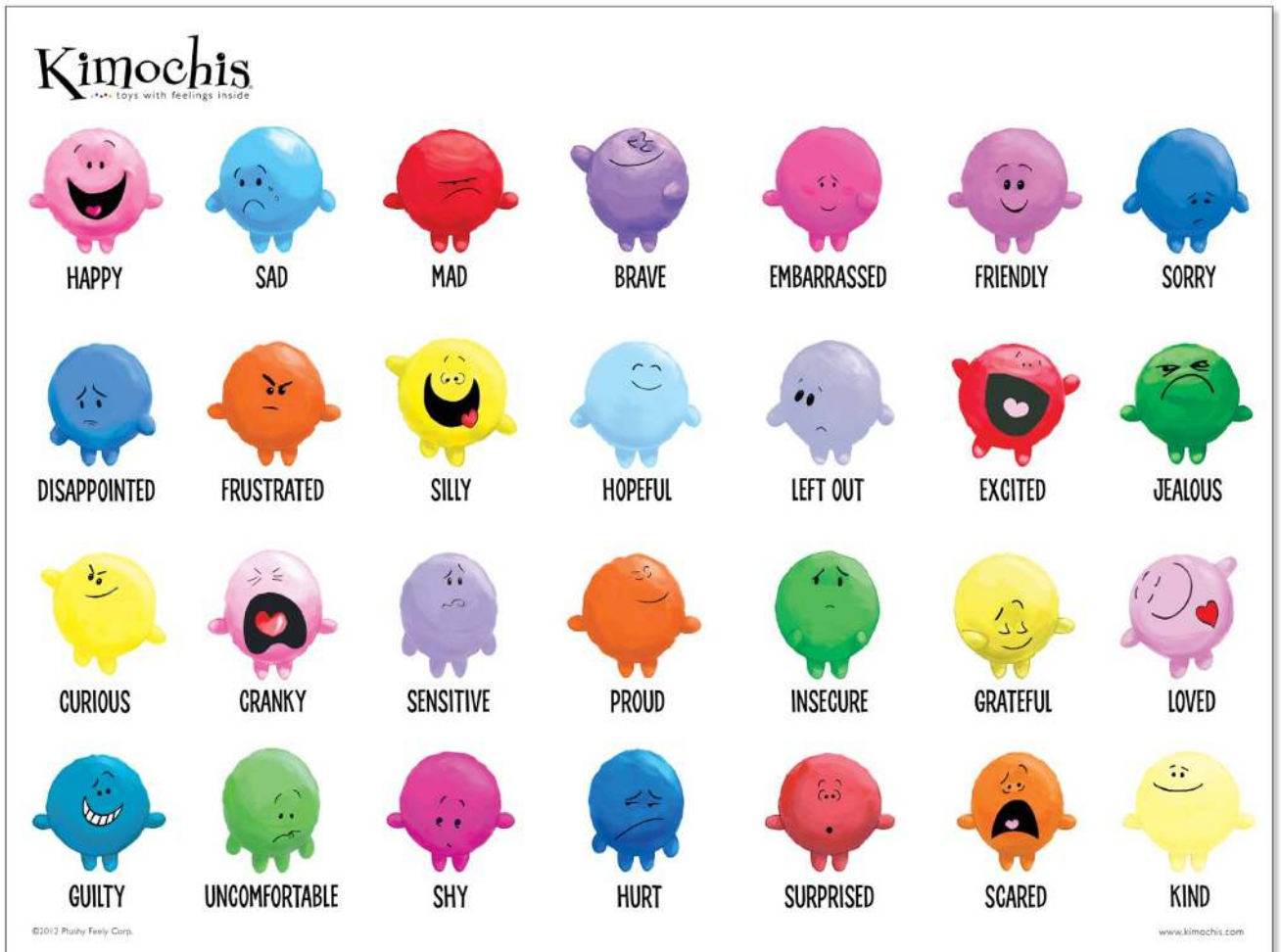
# HOME LEARNING BABY BINGO BOARD

**DIRECTIONS FOR EACH DAY THIS WEEK:** The goal is to do 5 activities in each area. After you complete an activity, color in the box and show it is done. The goal is to have a blackout by the end of the week with every box colored in!

<b>L</b> Literacy	<b>E</b> Exercise	<b>A</b> Arts	<b>R</b> Regulation	<b>N</b> Numbers
Have your child write their name with different color chalk	Go on a walk and find 4 white cars, 3 black cars and 1 yellow car	Make your own paint	Use your feelings chart from the packet to talk about how you are feeling	Go for a color hunt around your house
Learn a new rhyming song about colors	Play 'Red Light, Green Light'	Draw a picture of your favorite color monster from the book	Blow bubbles. Deep breath in, soft breath out	How many different color birds can you see on a walk?
Find words that begin with the same letter their name	Talk about what colors healthy food can be	Make your own Play'Doh	Snuggle on the couch together and watch a movie	Measure items around the house with a marker
Go to YouTube and read 'Brown Bear, Brown Bear'	Make and obstacle course in your house or on the playground	Use your homemade paint and mix them and see what colors they make	Watch 'Inside Out' and talk about how it made you feel	Count the number of items used at dinner time
Play 'Simon Says'	Learn a new dance	Talk about what colors make up a rainbow	Go to YouTube and search 'The Color Monster'	Make and ABAB patterns with household items

# DAILY CHECK-IN

Tell me how you're feeling today?



<b>MONDAY</b>	Make a CIRCLE with a BLUE crayon
<b>TUESDAY</b>	Make a TRIANGLE with a RED crayon
<b>WEDNESDAY</b>	Make a SQUARE with an ORANGE crayon
<b>THURSDAY</b>	Make a CLOUD with a PURPLE crayon
<b>FRIDAY</b>	Make A SHAPE OF YOUR CHOICE with a GREEN crayon

## **SOCIAL EMOTIONAL DEVELOPMENT & SOCIAL SYSTEMS COGNITIVE ACTIVITIES**

<b>ACTIVITY #1 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Daily Check-in	Recognizing Feelings	Use the Daily Check-in
<b>ACTIVITY/LESSON DESCRIPTION</b>		
<p>Each day take a minute to talk about how you are feeling and ask your child how they are feeling. Maybe even multiple times a day, talk about different things your child may be feeling.</p>		

<b>ACTIVITY #2 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Color Hunt	Identify Colors	N/A
<b>ACTIVITY/LESSON DESCRIPTION</b>		
<p>Each day go on a walk (if it's nice out) and pick one color to look for. For example: pick red and see how many cars, signs, lights, etc., you see that are red.</p>		

<b>ACTIVITY #3 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Colors Representing Emotions	Identify and Name Emotions	Colored Drawing Materials
<b>ACTIVITY/LESSON DESCRIPTION</b>		
<p>Cut out the circles on the sheet below. Use different colors to represent different emotions and draw faces to match. For example the color blue for a sad face, or red for mad.</p>		

ACTIVITY #4 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Read 'I am a Rainbow'	Identify and Name Emotions	Book 'I am a Rainbow" or watch YouTube Read-A-Loud
<b>ACTIVITY/LESSON DESCRIPTION</b>		
<u><a href="#">I am a Rainbow by Dolly Parton. Grandma Annii's Storytime</a></u>		

ACTIVITY #3 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Look at the Clouds	Calming Exercise	N/A
<b>ACTIVITY/LESSON DESCRIPTION</b>		
Go outside, look at the clouds. Talk about what they look like.		

# LANGUAGE, LITERACY & COMMUNICATION ACTIVITIES

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ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Read a Book	Comprehends and Responds to Books	Read the book, 'Sky Color' by Peter H. Reynolds
<b>ACTIVITY/LESSON DESCRIPTION</b>		
If you would like to watch the book read out loud on YouTube: <a href="#">Sky Color</a>		

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Count Syllables	Notices and Discriminates Discrete Units of Sound	N/A
<b>ACTIVITY/LESSON DESCRIPTION</b>		
Say your name and the name of your friends. Count how many syllables are in each person's name. An easy way to do this is put your hand under your chin and count how many times it goes down and touches your hand!		

<b>ACTIVITY #3 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Letter Hunt	Identifying Letters	Paper, Tape and Writing Utensil
<b>ACTIVITY/LESSON DESCRIPTION</b>		
<p>Write letters on small pieces of paper and then tape them up around your house. Have your child explore and hunt for the letters!</p>		



# LITERACY INDEPENDENT PRACTICE

## ACTIVITY #1

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DIRECTIONS: Make a grocery list together. Come up with some items that you need to make supper one night and write them down. Or draw things you need.

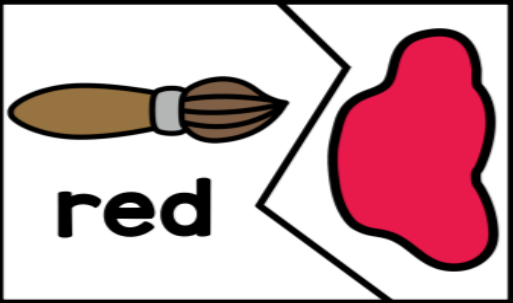
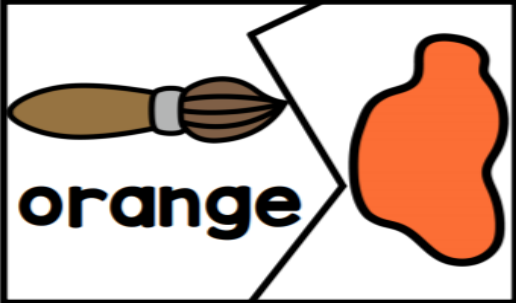
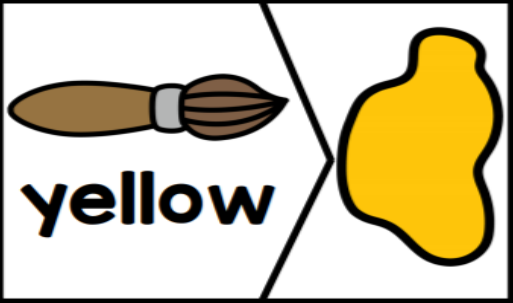
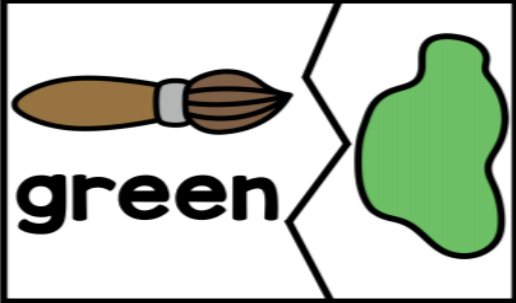
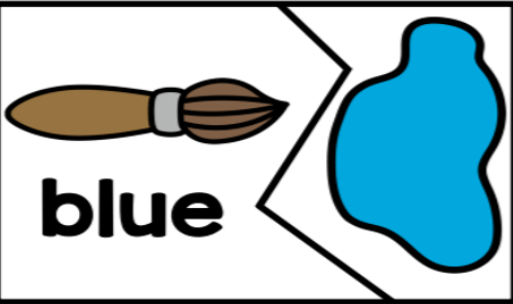
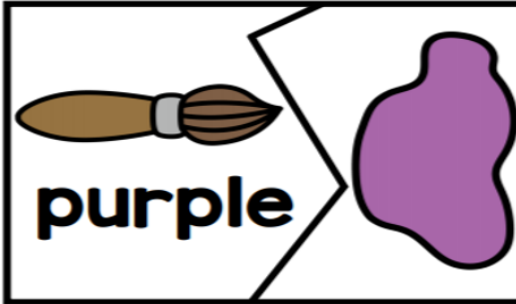
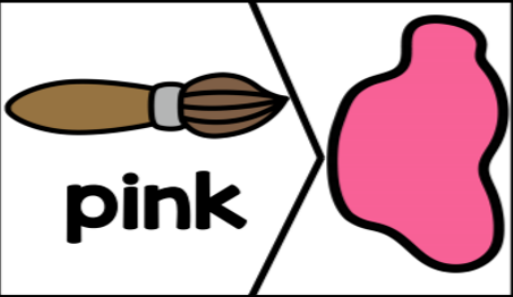
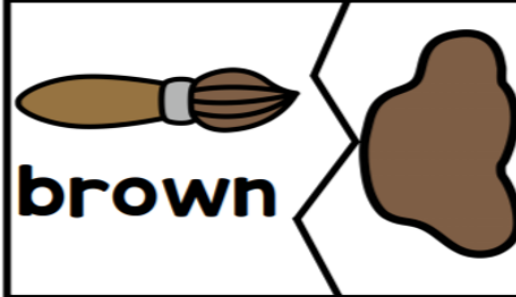
## GROCERY LIST:



# LITERACY INDEPENDENT PRACTICE

## ACTIVITY #2

DIRECTIONS: Cut out and cut apart, match color to word.

 <p><b>red</b></p>	 <p><b>orange</b></p>
 <p><b>yellow</b></p>	 <p><b>green</b></p>
 <p><b>blue</b></p>	 <p><b>purple</b></p>
 <p><b>pink</b></p>	 <p><b>brown</b></p>

# LITERACY INDEPENDENT PRACTICE

## ACTIVITY #3

---

DIRECTIONS: Using the cards above, find something around the house or outside for each color. Write the name or draw a picture of what you found!

**RED**

**ORANGE**

**YELLOW**

**GREEN**

**BLUE**

**PURPLE**

**PINK**

**BROWN**

## THE ARTS & SENSORY ACTIVITIES: MUSIC & MOVEMENT

---

ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Handprint Rainbow	Learn about the differences between the colors	Red, Orange, Yellow, Green, Blue and Purple Paint; a Large Piece of Paper
<b>ACTIVITY/LESSON DESCRIPTION</b>		
<p>Paint your hand red and put it in the paper, then wash and do orange, etc. Repeat until all the colors have been put in rainbow order on the page. OR if you don't want to use paint you could cut out handprints from paper of each color and glue them onto one bigger piece of paper or staple them together.</p>		

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Color Freeze Dance	Listen and Move	YouTube
<b>ACTIVITY/LESSON DESCRIPTION</b>		
<p>Use this YouTube link <a href="#">Color Freeze Dance</a> or simply search for "color freeze dance". The Kiboomers-Kids Music Channel has a good one.</p>		

<b>ACTIVITY #3 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Water Pouring	Compares and Measures	Kitchen items like bowls, spoons, cups, etc. water, bathtub or a big bucket outside
<b>ACTIVITY/LESSON DESCRIPTION</b>		
Find different things in the kitchen that hold water such as bowls, cups, spoons, etc. Bring these items into the bathtub or sink and pour water from one item into the next. Watch what happens. You could see how much or little it splashes.		

<b>ACTIVITY #4 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Paint the Sky	Explores the Visual Arts	Paint (watercolors would work or any homemade paint) and paper
<b>ACTIVITY/LESSON DESCRIPTION</b>		
To go along with the book <u>Sky Color</u> , have your child paint the sky! Talk about how the sky can be other colors than just blue. Look up some pictures of the sunrise or sunset to show some examples.		

## MATHEMATICS & SCIENCE ACTIVITIES

ACTIVITY #1 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Mixing Play'Doh	Learn how different colors mix to create new colors	Play'Doh—at least two colors; use a playdough recipe to make your own if you don't have any
ACTIVITY/LESSON DESCRIPTION		
<p>Play with the Play'Doh for a little while and then see what happens when you mix the two colors. Talk about what happened when the two colors mixed. Did they make a new color? Did they mix easily?</p>		

ACTIVITY #2 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Sort by Color	Sort	Paper and Scissors
ACTIVITY/LESSON DESCRIPTION		
<p>Cut pieces of colored paper into squares/triangles/random shapes. Sort them by color and then by shape or size.</p>		

ACTIVITY #3 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Clothespin Counting	Counting in Sequence	Clothespins and Worksheet
ACTIVITY/LESSON DESCRIPTION		
<p>Use the paper below to count the dots. Cut out each row and then attach a clothespin to each dot. If you do not have clothespins you can just point to them.</p>		

ACTIVITY #4 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Walking Water Science Experiment	Uses scientific inquiry skills	Small plastic clear cups, paper towels, food coloring in primary colors, water. Help needed from a parent
ACTIVITY/LESSON DESCRIPTION		
<ol style="list-style-type: none"> <li>Place 7 cups in a row and pour water in the 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup>, and 7<sup>th</sup> cup. About <math>\frac{3}{4}</math> full.</li> <li>Add 5 drops of red food coloring to the 1<sup>st</sup> cup and the 7<sup>th</sup> cup.</li> <li>Add 5 drops of yellow food coloring to the 3<sup>rd</sup> cup.</li> <li>Add 5 drops of blue food coloring to the 5<sup>th</sup> cup.</li> <li>Take a half sheet of paper towel and fold it in half lengthwise twice. Trim off some of the ends of the paper towel.</li> <li>Place one half of a rolled paper towel in the 1st cup and place the other half in the cup next to it. Then another paper towel from the 2nd cup and into the 3rd cup. This continues until you have placed the last paper towel that drapes over from the 6th cup to the 7th cup.</li> <li>Stare at the cups and watch what starts happening. Ask your child what they think will happen. You should quickly be able to see the colored water begin to crawl up the paper towel.</li> </ol> <p style="text-align: center;">Here is a link to this experiment.  <a href="#">Rainbow Walking Water Science Experiment for Kids</a></p>		

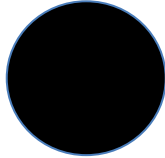

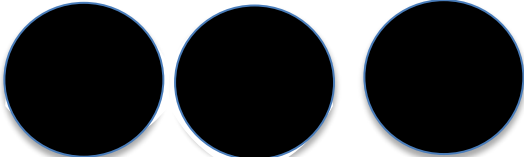
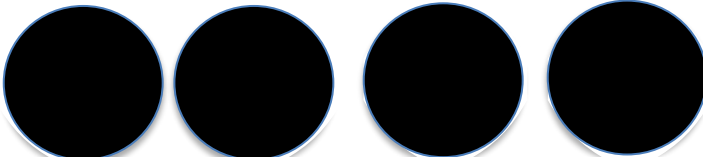
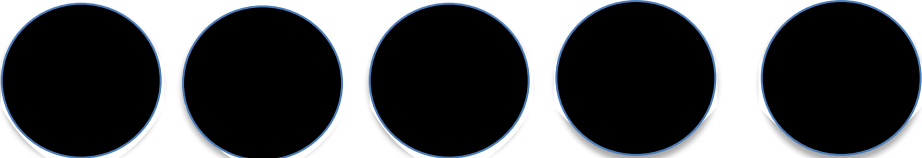
ACTIVITY #5 TITLE	LEARNING GOAL/OBJECTIVE	MATERIALS
Magic Milk Experiment	Identify colors and watch what happens when they mix	Milk, liquid food coloring, dish soap, cotton swabs, a pan of some sort to hold it
ACTIVITY/LESSON DESCRIPTION		
<ol style="list-style-type: none"> <li>Pour a thin layer of milk in the pan.</li> <li>Have kids add drops of food coloring all around in the milk.</li> <li>Then the kids will pick up a cotton swab and dip it in dish soap.</li> <li>Then put the cotton swab in the milk - pressing it down in one spot and holding it there for about 15 seconds.</li> <li>Here is a link to this experiment. <a href="#">Exciting Magic Milk Science Experiment for Kids</a></li> </ol>		

# MATH & SCIENCE INDEPENDENT PRACTICE

## ACTIVITY #1

---

DIRECTIONS: Clothespin Counting

1	
2	
3	
4	
5	



# MATH & SCIENCE INDEPENDENT PRACTICE

## ACTIVITY #2

---

DIRECTIONS: Stack blocks and count how many you can get before they fall over. Use this chart to keep track.

Round 1	
Round 2	
Round 3	
Round 4	
Round 5	

# HANDWRITING ACTIVITIES

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<b>ACTIVITY #1 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Squish Play'Doh	Develop Hand Muscles	Play'Doh
<b>ACTIVITY/LESSON DESCRIPTION</b>		
Take some playdough and squish it in your hands, roll it around, see what you can do with it that is		

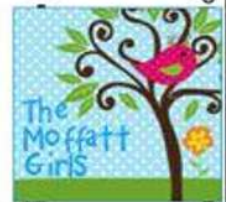
<b>ACTIVITY #2 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Cut Along the Lines	Snips pieces of paper uses wrist and finger movements	Scissors and Worksheet
<b>ACTIVITY/LESSON DESCRIPTION</b>		
Using markers, crayons, colored pencils, or paint draw a rainbow using all the colors and then with help from a parent write the colors of the rainbow.		

<b>ACTIVITY #3 TITLE</b>	<b>LEARNING GOAL/OBJECTIVE</b>	<b>MATERIALS</b>
Draw a Rainbow	Grasping a writing utensil	Colored writing materials and paper
<b>ACTIVITY/LESSON DESCRIPTION</b>		
<p>Using markers, crayons, colored pencils, or paint draw a rainbow using all the colors and then with help from a parent write the colors of the rainbow.</p>		

Name: \_\_\_\_\_

## Cutting Practice II

Directions: Cut on the line until you reach the STOP sign.



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# HANDWRITING INDEPENDENT PRACTICE

## ACTIVITY #1

---

DIRECTIONS: Write the letters of the colors of the rainbow.

\_\_\_\_\_ **is for Red**

\_\_\_\_\_ **is for Orange**

\_\_\_\_\_ **is for Yellow**

\_\_\_\_\_ **is for Green**

\_\_\_\_\_ **is for Blue**

\_\_\_\_\_ **is for Violet**