SUPPORTING SINGLE MOMS MEANS SUPPORTING THEIR KIDS

INSIDE JP'S
INNOVATIVE
CHILD
DEVELOPMENT
CENTERS

INVESTING IN JP'S SECOND GENERATION

CARING BEYOND

the CLASSROOM

A LOOK AT JP'S PROGRAMMING FOR CHILDREN AFTER SCHOOL AND DURING THE SUMMER



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Jeremiah Program

IMAGINE

A MAGAZINE FOR THE JP COMMUNITY

When a Mom Wins, the Whole Family Wins
JP President and CEO Chastity
Lord describes JP's commitment

Lord describes JP's commitmen to a mom being able to choose herself *and* her child.

Meet the Smith Family
JP Alumni Fellow Dana
Smith's children know the
effort it took for her to complete
college as a single mom. Today,
her oldest is a college junior, and
her two teens are college-bound.

Investing in the Next Generation A new JP initiative opens the door to college savings for JP kids.

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Our Children
Deserve the Best
JP's Early Childhood Education
Fellowship supports teachers
and moms as they support
children.



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5 T/AYS TO STAY CONNECTED

WITH JP!

WE DO NOTHING ALONE.
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US ALL—AND MOST
CERTAINLY JP! HERE'S
HOW YOU CAN TAP IN.

- 1. Sign up for our newsletter. Each month, you'll receive a thought-provoking message directly from JP President and CEO Chastity Lord, along with updates on JP moms, staff, and campuses. jeremiahprogram.org/newslettersignup
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WHEN A MON WINS, THE WHOLE FAMILY WINS

JP IS COMMITTED TO SUPPORTING MOMS TO BET ON THEMSELVES AND THEIR CHILDREN.

ne of the things that makes Jeremiah Program so unique is our commitment to centering the whole family through our two-generation framework. The two-generation framework is special because it's an opportunity to leverage resources three-fold. Every dollar that comes into JP has a triple return: the JP mom, their children, and the impact and influence of a JP family on their community. It's not just an invest-

ment in one person.

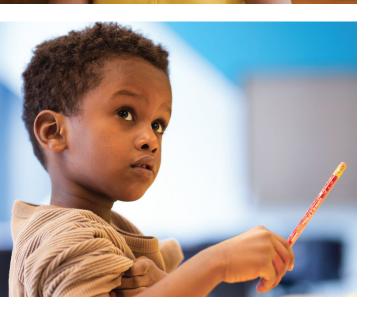
I love to say that a great mom will always choose their child, and our society often tells single moms to put their heads down and do just that. However, we lose a generation when we sideline the most influential person in a child's life. At JP, we're committed to a mom picking her head up so that she can choose herself and her child.

An essential support for JP moms is quality child care. Research shows that children in high-quality early childhood programs are more likely to enter school on grade level — a critical metric for high school completion. But beyond academics, our five Childhood Development Centers (CDC) are rooted in a community-based structure that wraps around the whole family. The very real, caring relationships that our CDC teachers and staff build with JP families are reinforced by the work that moms are doing with their family coaches. This holistic ecosystem allows families the space to build,

learn, and dream.

We're proud to say that emphasis on strong relationships is also present on our four non-residential campuses, where children are also receiving academic and social-emotional support from dedicated educators through afterschool tutoring. We partner with AC Learning Center to provide tutoring to JP kids from Las Vegas to Brooklyn in a structure that places JP moms, tutors, family coaches, and schoolteachers in a communication loop about JP kids' goals and progress the adults surrounding a child's education stay in step with each other.





"WE LOSE A GENERATION WHEN WE SIDELINE THE MOST INFLUENTIAL PERSON IN A CHILD'S LIFE."

College is expensive, and we are keenly aware that the sooner a JP mom completes college, the better. We encourage our JP moms to take summer courses and support them by providing summer experiences and learning programs for their kids. Based on their needs, goals, and interests, families can have their children learn new skills in karate classes or explore the art of ballet dancing. They might choose to get ahead academically in math or reading. They have the option of spending the summer in various museums with summer-long memberships. Children can learn the fun and safety of becoming proficient swimmers. JP teens can even go to driving school or do a college tour.

And because research proves that a parent who can demonstrate a vested interest in their children's futures results in a college-going family culture, we started supporting moms' investments in their children's college savings with a 529 program. We're excited that 66% of eligible JP families are participating. Are they saving enough to fund their kids' college education fully? Of course not, but what does it do for that child to know that someone has already poured into their future?

Every JP mom deserves an opportunity to redefine what is possible for herself, her family, and her community. We recognize that education isn't the panacea for inequity, but it is a critical variable for long-term economic mobility. We are committed to disrupting generational poverty, and we're going to do that faster by supporting the person who has the biggest influence on a child's life. When women win, when moms win, whole families win.

Chastity Lord, JP President and CEO

Meet the Smith Family

IVAGINE. WHAT CAN HAPPEN IN A GENERATION

JP ALUMNI FELLOW DANA SMITH'S CHILDREN KNOW THE EFFORT IT TOOK FOR HER TO COMPLETE COLLEGE AS A SINGLE MOM. TODAY. HER OLDEST IS A COLLEGE JUNIOR, AND HER TWO TEENS ARE COLLEGE-BOUND.

It's amazing what can happen in a generation.

Dana Smith grew up in a family led by a single mother who struggled financially. Dana believed that a college degree would change her trajectory, so she made it her mission to earn one. Halfway through her college career at the University of St. Thomas in Minneapolis, she herself became a single mother — but her new role didn't stop her dream. Fueled by her determination to build a better life for her child, Ethan, she juggled coursework, part-time employment, and parenthood. In 2004, she fulfilled her dream of graduating with her degree.

Today, Dana is a senior director of marketing and communications and a 2023-2024 JP Alumni Fellow who is advocating for the needs of other single mothers. She is also mom to three children with big plans of their own.





Dana's hard work and commitment to creating a beautiful life for her family have paid off, and it's clear that her children are following in her footsteps.

EDUCATION FIRST

All three of Dana's children agree

that education has

been their mother's top priority. "She's always like, 'Don't worry about the cost of college. Just take all your opportunities," Charlotte remembers. "And she's very big on the education you want, studying what you want to study. You can never have too much education. and I love that."

"FROM MY PERSPECTIVE
AS A YOUNG MAN, IT
MADE ME REALLY
SEE THE VALUE
IN A STRONG,
HARDWORKING
WOMAN LIKE MY MOTHER.
I VIEW MY MOM AS THE

- ETHAN SMITH

Ethan, who is halfway through his own college career at Iowa State University, is planning a career in finance. He's interested in how money functions as a resource and looks forward to providing for his family someday, just as his mother has provided for him and his sisters.

STRONGEST WOMAN I KNOW."

Charlotte, who just graduated from high school, is taking a gap year as an au pair in Spain before enrolling at the University of Tampa in the fall of 2025. She dreams of helping families as a lawyer someday.

Natalie, who just completed her freshman year in high school and is considering attending either the University of Notre Dame or Creighton University, has her sights set on a career in dermatology. But it's not just Dana's words; her actions compel all three children to take their education seriously. "The story about her raising my brother while doing college is actually really inspiring to me," says Natalie, the youngest, "because when I just don't want to do my homework or I'm not really trying hard in school, I just kinda think about that, and it makes me more grateful for my education and motivates me to do better."

Natalie admits that she hasn't always been the most motivated student, but a combination of her mother's gentle encouragement, her sister's tough love, and her brother's example have nudged her to try harder.

"All of a sudden, I was like, 'I want to start trying ... and be educated and just have a career path and a plan in my life and some purpose," she explains. "I just started working really hard in school. ... It felt really good. I really liked finally getting some academic validation and getting better at school and study habits and learning habits."

Ethan had a similar experience when he was younger and appreciates his mother's unconditional support. "She's really good at exemplifying, 'You may not be the perfect

student, but that doesn't mean that you're still not worthy of a higher education or continuing a further career path," he shares. "I can definitely say that I wouldn't be where I am without her."

The premium Dana has placed on education is about more than hitting the books, though. She wants her children to learn about different people, places, and cultures and to explore the world. In fact, it was Dana who discovered the Spanish au pair opportunity that Charlotte is pursuing after graduation.

"I love working with kids, and from such a young age, I've always been so into Spanish, learning the language," she explains. "I'm so excited to finally be able to be in that environment and just meet new people. ... This is the perfect time. When else in my life can I do this?"

Charlotte also got to visit the African continent last year during a school trip. A year before that, Dana took all of her children on an unforgettable trip to Dubai, and she and Natalie joined Charlotte on her senior trip to Cabo San Lucas, Mexico, this year. Ethan has globe-trotting plans, too. With his mother's encouragement, he'll be studying in Rome in the spring of 2025. Dana is instilling a passion for people and knowledge in her children.

"I love talking to new people and hearing about people from every walk of life and to be able to meet someone from overseas that has lived a totally different life to me," Ethan says. "I love experiencing life, and she has definitely shown me that side of life."

ONCE A JP FAMILY, ALWAYS A JP FAMILY

The drive to learn and excel that Dana has modeled for her children took root when she was a student — and a JP mom. In many ways, her family developed and grew at JP, and her children don't take that lightly.

"JP has really helped my mom just become stable," Natalie reflects. "I feel like every year we just grow more, and I'm just so thankful, honestly, because without JP, who knows where we would be at right now?"

Like Natalie, Charlotte sees JP as a kind of launching point for the Smith family. Because their mother was able to obtain a degree with JP's support, she was better able to chart her family's future. "Without it, she wouldn't have been able to start off, really, anything," Charlotte says. "It was able to help her have a stable ground."

To this day, the family stays connected to JP. Beyond Dana's work as a JP Alumni Fellow, her children have their own touchpoints with the Minneapolis campus. While Ethan has only foggy memories of his time as a young JP kid, his participation in a recent food drive there brought back some of those memories.

"I vaguely remember the stories that she would tell me about me interacting with other kids," he says. "That [recent visit] made a lot of stuff click for me. ... I think very fondly of JP."

Charlotte volunteers with the campus, including making it her senior service project. She sometimes invites Natalie to join her, and they both adore working with the children in the Child Development Center.

"It is so fun. I love the kids." Charlotte beams. "I love all the other volunteers and all the staff there, and they're all just so fun and so nice. ... I love everyone I've met through Jeremiah Program."

IMAGINE WHAT CAN HAPPEN IN A GENERATION

Dana continues to inspire her children, especially as they think about the futures they want to create for themselves. She was the blueprint.

"To hear about her working hard while she was trying to support me definitely made me see that hardworking nature from somebody that I looked up to," Ethan says proudly, "and it made me kind of want to push myself like she did for me."

Each of the kids expressed gratitude for their mother's hard work, the love she pours into them, and the life she's built for their family. And they recognize how JP's impact on their mother affects their lives, too.

"I know the saying - Jeremiah Program's two generations at a time. I love that," Charlotte says. "I see my grandma, how she's living, and then my mom and then us, and it's like, 'Whoa!' 'cause it's just such a difference between every generation. My mom really, really changed the game." *



Generation



A NEW INITIATIVE OPENS THE DOOR TO COLLEGE SAVINGS FOR JP KIDS.

"WHEN A CHILD UNDERSTANDS THAT THESE FUNDS HAVE BEEN DESIGNATED IN THEIR NAME, IT CAN MAKE PURSU-ING HIGHER EDUCATION FEEL MORE ACHIEVABLE AND TANGIBLE."

- KATHERINE LANGSTON, JP SENIOR PROGRAM COORDINATOR FOR FAMILY PROGRAMMING

nyone familiar with Jeremiah Program understands this core belief: No mother should have to make the untenable choice between investing in herself or supporting her children.

Because JP aims to disrupt the cycle of poverty two generations at a time, investing in educational attainment extends to the program's littlest participants, too — through quality early childhood education, summer enrichment programs, and, since 2022, investment in families' 529 plans.

"A 529 savings plan is a tax-advantaged investment account designed to encourage families to save for future education expenses, such as college tuition, fees, room and board, and other qualified higher education expenses," says Katherine Langston, JP's Senior Program Coordinator for Family Programming. "It offers a tax-efficient way to save for education expenses while potentially benefiting from investment growth."

JP helps moms establish 529 accounts and makes a \$100 deposit per child account three times a year if moms complete at least 50 percent of their attempted course credits. Moms can make contributions as well. Since the initiative began, JP has invested over \$44,000 in families' 529 accounts.

"We are a college persistence program and pursuing higher education is a big decision," Katherine says. "We are proud to walk alongside families on this journey by investing funds to achieve their children's educational goals."

SPARKING CONVERSATIONS

Opening a 529 account offers families more than a savings plan. Moms say it creates opportunities for them to discuss financial planning and goal setting with their kids and promotes intergenerational learning.

"Me being a single mother of three, I can't afford college for my kids," says recent JP Fargo-Moorhead alum Jordan Ahrens. "I've done financial aid, but you never know: In 10 years, what if that's not available to them? What if financial aid is gone? You don't want to be out here paying back \$60,000."

Jordan says having the account gives her the opportunity to share her own cautionary student loan tale and educate her kids about better options for funding a college degree.

"I'm hoping they take the time to really figure out what they want to do and where they want to go just so they don't end



529 Account Facts & Figures

In 2022, there were almost 16 million 529 savings accounts established in the United States.

Any U.S. resident over 18 with a legal address and a tax ID can open a 529 account. FIDELITY

Anyone of any age with a tax ID can be an account beneficiary. FIDELITY

If money in a 529 account isn't used for education, a portion can be rolled over to a Roth IRA tax- and penalty-free. NERD WALLET

529 funds can be used to pay back up to \$10,000 of student loan debt. CNBC

up like me," she said. "I've paid for several schools and I'm still paying off school. I'm hoping they do it the right way: not taking out the loans."

"My mom used to say college was a waste of time," says Brooklyn mom Infiniti Johnson, "but I'm teaching my children that you have to go to college. That's mandatory. [The 529 account] opens up the conversation that college is important."

LEVERAGING OPPORTUNITIES

While Infiniti expects her kids to pursue postsecondary education, she notes that, without a 529 account, her options to save for her children's futures are limited.

"A lot of us are on public assistance and we can't have savings accounts," she said. "This 529 program is different. You are allowed to have it."

According to Katherine, traditional accounts may not be the best option for college savings, regardless of eligibility.

"Savings not held in tax-advantaged 529 accounts may

affect financial aid eligibility, potentially reducing access to need-based aid," she says. "Overall, while alternative methods of saving for college exist, not utilizing 529 plans may result in missed tax benefits, reduced financial aid eligibility, and increased uncertainty in preparing for higher education expenses."

The benefits are more than monetary. 529 accounts empower families to take charge of their financial futures, invest in their children's long-term success, and overcome limiting beliefs about their ability to access post-secondary education.

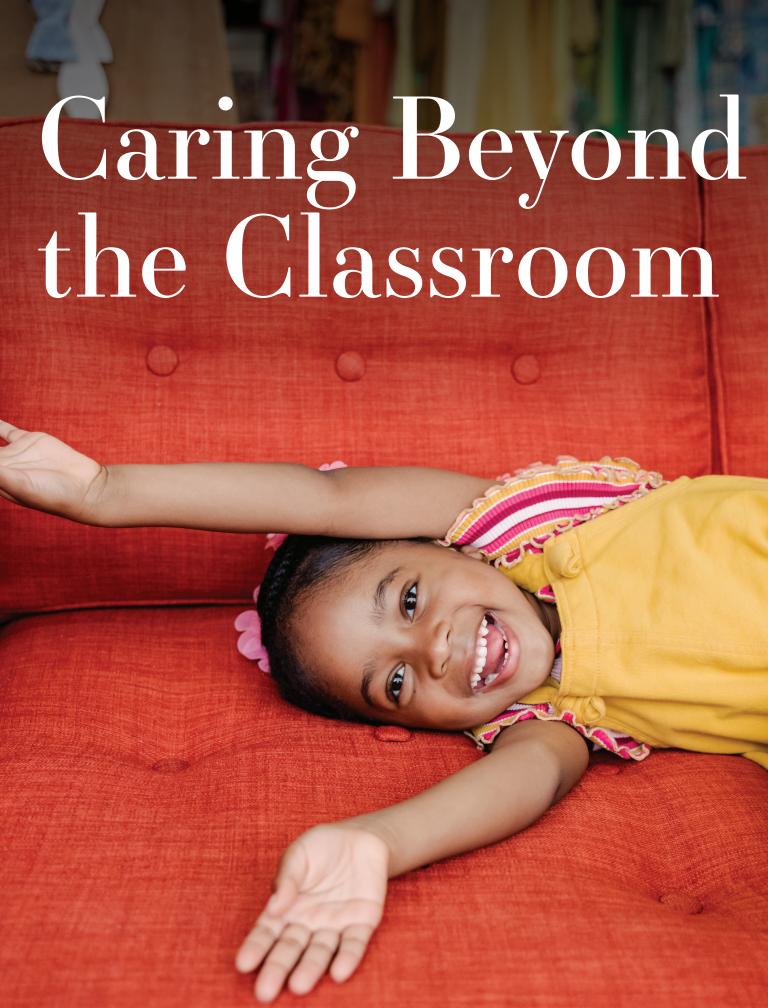
"Studies have shown that even small-dollar college savings can significantly increase the likelihood of children enrolling into college and eventually graduating," Katherine explains. "When a child understands that these funds have been designated in their name, it can make pursuing higher education feel more achievable and tangible."

As JP moms are painfully aware, children from families without generational wealth face significant barriers to accessing higher education. In addition to financial constraints, family responsibilities and systemic inequalities like racism and income disparities can limit the time and energy families can spend focusing on academics - another variable that perpetuates cycles of poverty.

By making college an early priority and reducing the financial burden, 529 savings plans can be a valuable tool for overcoming these barriers and advancing the goals of the two-generational model.

"It makes me feel good to know my babies are going to go to school, and I won't have to worry too much about it," says Infiniti. "[Saving for college] never happened for me, so I had it happen for them. We're breaking a generational crisis." 🕏





JP'S TUTORING AND SUMMER ENRICHMENT OFFERINGS ARE KEY ELEMENTS OF OUR HOLISTIC, TWO-GENERATIONAL MODEL.

Boston mom Wendy Hall is not a swimmer, but when she got the chance to register her daughters for swim lessons, she knew she had to seize it. "I just knew that this was something that I wanted to open up my girls to," she says, "to make sure that they know water safety at this young age and learn and grasp the opportunity."

Opportunity is the key word. Too many families on the financial margins don't have the opportunity to expose their children to new experiences like swimming, karate, or even academic tutoring because they don't have the money or time to make those experiences happen. When you add student parenting to the mix, the opportunities are even fewer.

JP knows that supporting moms includes supporting their children; we're backing families two generations at a time. That's why we prioritize academic and socioemotional support for JP kids. Whether it's early childhood education, summer enrichment, or afterschool tutoring, we nurture our kids year-round.

JP TUTORING: CLOSING GAPS AND GETTING AHEAD

JP moms often learn about enrichment opportunities in oneon-one coaching sessions or during Sisterhood Hours. JP Baltimore Family Coach Nicole Watford, Ed.D., makes it a point to discuss tutoring as an option for families in her coaching sessions because she knows what a difference it can make for a family who desires academic support or enrichment.

"Tutoring narrows the achievement gaps," she explains. "Generally speaking, research shows that academic support

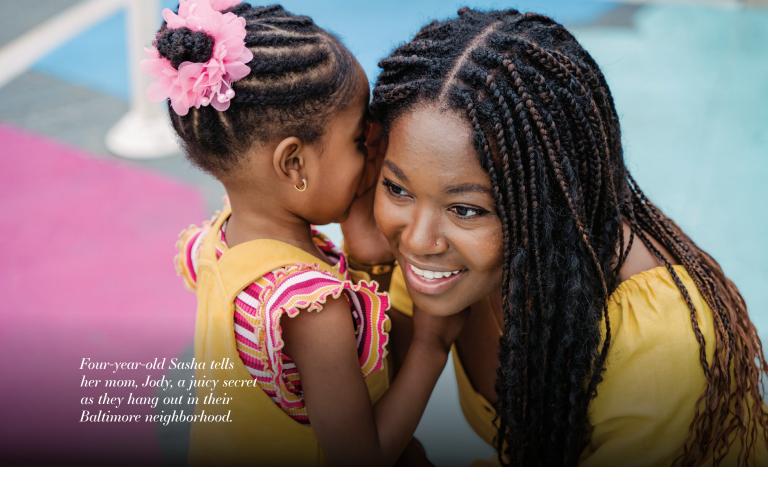
consistently produces positive outcomes for students like better grades and more confidence." And, crucially, most JP families otherwise wouldn't be able to afford tutoring services.

In Baltimore, Boston, Brooklyn, and Las Vegas — JP's four locations without onsite Child Development Centers — campuses partner with ACLC Tutoring to provide virtual afterschool academic help. ACLC tutor Kathryn "Kathie" Heirigs agrees that the work she and her colleagues are doing helps students make up for learning losses caused by overpopulated classrooms and overextended school practitioners.

"Even if students are receiving services from school, whatever the school has to offer, there still is a gap," she says.

Some ACLC tutors, like Kathie, have been able to work with JP families from one school year to the next, which





strengthens the bond and trust between them. "I believe that my relationship with the mom, because it's been ongoing, is a little bit stronger than what might come from teachers or tutors at school," she reflects.

Making tutoring available to JP families also benefits kids who need to stay sufficiently challenged rather than needing to get ahead. But tutoring comes with a stigma of being a struggling student, which is why JP Las Vegas mom Jessica Funderburk and her first grader, Connor, initially shied away from it. Once she gained the perspective that it could help Connor excel, she thought, "Why wouldn't I give him a chance to have a chance?"

Jessica and Connor decided to go for it and have been working with ACLC's Judy Mims — affectionately called Miss Judy — for two years now. "He has a great time," Jessica beams. "He literally was like, 'I just want to stay home and work with Miss Judy all day — that's it."

JP Baltimore mom Jody Francois' 4-year-old, Sasha, has very advanced language and verbal skills. Because she's excelling in that area, Jody requested that her daughter get some extra attention in math. This request thrilled her coach, Nicole, a former kindergarten teacher. "Her

daughter's going to be well-rounded when she goes to kindergarten in the fall, so [tutoring is] such a benefit ... whether they need it for support or enrichment."

Daisy Stanley, a JP Boston mom, found that tutoring did wonders for her second grader, especially in reading and math. "It's helping her be a little bit more advanced with her peers in school, where the teacher has to give her a little bit extra challenging work," she explains. A key facet of this approach is that the tutor tailors their sessions precisely to what the child is working on in school.

"We try to mimic it with the tutor so that, whatever areas of challenges, we will work through that so that she can perform better," Daisy says.

A CIRCLE OF LEARNING

Communication among JP moms, family coaches, tutors, and teachers places children at the center of a crucial circle of learning that can only bolster their development. From Kathie's perspective as a tutor, sharing information about a student's progress is one of her greatest joys.

"After every session I have with every student, I write up session notes. Those go to the parents, the student's teachers at school, and the Jeremiah coach," she describes. "Sometimes I get feedback from a teacher. ... But I very often hear from the coaches. So, if I'm excited in the session notes, well, here comes a note from the coaches, saying, 'Oh, I'm excited, too!' which then makes me more excited." Kathie will then share that excitement with the mom, who shares it with the child. The cycle feeds itself.

When Nicole began working with ACLC tutors, she was pleasantly surprised to see such detailed notes, which helps her work with both generations of each family in an even more holistic way. "I like to use those opportunities to talk to my mom and say, 'I see such-and-such did extremely well on whatever the skill was. ... How does that seem to appear in connection with their report card, and/or their skill in math?"

This circle of learning is playing out in an even more nuanced way for Daisy's family: She and her younger child are also learning from the work her older child is doing with her tutor.

"She's even refreshing me on some things that I may not remember when I learned in school, so it's just like, wow!" Daisy says. "And it benefits my son because he sees her on the computer, so I feel like it's a win-win for everyone in my home."

OPENING UP THE WORLD DURING THE SUMMER

Even when school is not in session, JP makes sure kids have opportunities to learn and grow. "Moms are given up to \$1,200 per child to engage in some kind of [summer] experience," explains Nicole. "It could be multiple experiences that utilize that same \$1,200."

Wendy's family is one of many who take advantage of JP's summer enrichment activities. She was concerned about how swimming instruction would affect her older daughter, Luna, who is on the autism spectrum. Luna can experience sensory overload in noisy environments, so having lessons at her local YMCA made Wendy a bit nervous. It turns out she had nothing to fear.

"With this swim instructor, now it was just myself, my other daughter, and her, and sometimes my daughter's RBT — her

registered behavior therapist — from her center," she recalls. "It was a nice quiet environment that allowed Luna to really focus on what was being taught to her, and it was awesome."

Summer activities not only provide fun learning experiences that families may not otherwise be able to participate in, but they also offer inclusive options for children like Luna, who attends a year-round center for children with autism. That's no small thing.

During Luna's first swimming lesson, Wendy was overjoyed at seeing her child included and engaged with care and respect: "I was clenching my teeth trying to hold back tears," she says.



"I BELIEVE THAT MY
CHILDREN DESERVE TO
EXPERIENCE LIFE, TO
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TO DO THINGS THAT
I'VE NEVER HAD THE
OPPORTUNITY TO DO."

-DAISY STANLEY, JP BOSTON MOM

Luna also got to try soccer, which she happens to dominate. She took to it so well that her RBT suggested they open up sports for all the children at the autism center — and they did. Luna blazed a trail with her lightning feet!

These kinds of opportunities open up the world for JP kids, and that's what Daisy, other JP moms, and all good parents want for their children. "I believe that my children deserve to experience life, to learn new things, to do things that I've never had the opportunity to do," she says, "so that they can be more well-rounded individuals and be ready to tackle different things in the world."

That's why she's looking forward to more chances to have her children engage in STEM activities. They'll likely do more museum and zoo experiences, too, and she loves that the option for memberships allows her children to visit multiple zoos and museums throughout Massachusetts. She wants them to learn, have fun, and have an all-around good summer. "I do like a balance," she asserts. "I do like the idea of 'learn, play, relax' — all of it."

Jody in Baltimore also wanted to open up her then-3-year-old to more experiences and ensure her increasingly active child, already so advanced in her verbal skills, would be stimulated during the summer and do something that interests her.

"Now she could pick whatever she wants, even at that young age, and I can introduce her to almost anything without having to worry about the price," Jody says.

Because they could try different experiences, they went with ballet and swimming, and Jody learned that she has a little fish on her hands. "She didn't want to go back to ballet," Jody laughed. "All this time, I thought she wanted to be a ballerina, but she ended up loving swimming more."



THE POWER OF SWIMMING

"Are we going swimming today?" was a daily refrain in both Wendy's and Jody's homes once their daughters started taking lessons. For Luna, who can't verbally articulate just how much she loves swimming, asking that question while grabbing her floaties, even in the fall, spoke volumes. And the import goes beyond the joy and safety that come with learning to swim.

Swimming was one of the most popular summer activities among JP families in 2023, which is especially significant given that JP predominantly serves families of color.

"In the Black community, there's a higher fatality rate for African Americans and swimming," Nicole points out, "so this exposure was our great selection for moms last year. We had swimming lessons for some of our moms with kids as young as 2."

Wendy is aware of this statistic — all the more reason why she was excited that Luna took to swimming.

"Swimming is crucial, especially for children of color — for all children — but for children of color because a lot of times we live in cities where they might not have access to a pool," she says. "It's necessary to have information about water safety and learning how to swim." Wendy considers it a bonus that her child learned how to swim from someone who looks like her.

Besides the safety implications, Daisy's looking ahead to her second grader's continued growth and development. "She excelled, and she's ready to go to the next level," she explains. "We're already talking about if she continues swimming, she's on the way to eventually becoming a lifeguard."

SUPPORTING FAMILIES TWO GENERATIONS AT A TIME

By clearing the way for families to have more of the opportunities that their affluent counterparts enjoy, JP is giving moms more space to pour into themselves and their children.

ACLC tutor Kathie takes the creation of that space for moms very seriously. "I'm removing some obstacles to the student's path to greater education," she reflects, "but I'm also removing one of the worries or obstacles in the mom's path to getting her family in a better position."

When it comes to sowing seeds for future development, multiple JP moms shared that they have seen their children grow in confidence and hope that these enrichment experiences contribute to their assertiveness to ask for help as they age. Whether it's through swimming, karate, or math and reading instruction, JP kids are blossoming through extra support.

Jessica smiles, thinking about the potentially lifelong connections her son is making with other JP kids as he learns and grows. She sees him coming into his own.

"I think it's been amazing seeing him just walk around like, 'Hey!' and that confidence," she says with certainty. "He's a happy kid, very happy kid."



JP Boston mom Wendy (left) loves that her daughters (right) have the opportunity to learn to swim during the summer.







Supporting Moms, Nurturing Futures

Jeremiah Program's
Innovative Child
Development Centers
Impact Multiple
Generations

"I DON'T HAVE ANY WORRIES WHEN I SEND [MY CHILDREN] TO DAYCARE. I KNOW THEY'RE GETTING THAT LOVE AND ATTENTION THAT I'D GIVE THEM." – OCTAVIA CLINTON, JP MINNEAPOLIS MOM



eremiah Program has always known that you can't support moms without also supporting kids. To realize the mission of disrupting the cycle of poverty two generations at a time, JP has always looked for opportunities to serve our littlest ones. At the Minneapolis, St. Paul, Rochester-Southeast Minnesota, Fargo-Moorhead, and Austin locations, this includes operating Child Development Centers (CDCs) — a cornerstone of JP's commitment to holistic support for families.

Embedded within JP's five residential campuses, these centers provide affordable, high-quality early childhood education for children from infancy through preschool.

"I love early childhood education because it fosters a true love of learning in kids," says Minneapolis CDC Director Meera Kannan. "If you can foster that love at a young age, it goes with them as they grow."

Gaining the critical social and cognitive skills necessary to succeed in school is a benefit to any child's future and can be especially helpful for babies and toddlers who have experienced economic scarcity and insecurity early in life.

"Early childhood experiences very genuinely dictate a person's trajectory," says Jamie Mitchell, director of the Rochester CDC. "A big focus during these years is being prepared for kindergarten in all areas. Kids who enter kindergarten prepared are more likely to read at grade level, to persist through school, to earn higher wages...the list goes on."

MORE THAN A DAYCARE

CDC teacher Adrianee Powell knew she wanted to work in early childhood education but found that many facilities lacked the structure and intention necessary to help young children stay on target.

"From how many years I've been in childcare, I've never worked at a place like this before," Adriance says. "I have to say it's a special place. It's not just a daycare center. It really is a child development center."

Austin CDC Director Olymaris Corchado agrees. "Our center is all about keeping abreast of the latest research and approaches in early childhood education," she says.

"We're not just here babysitting or watching children. We're teaching, and every part of the day is a teachable moment."

Maintaining such elevated standards doesn't happen by accident. JP recruits only highly qualified teachers to work in the CDCs, maintaining an impressive teacher-to-student ratio. The organization compensates CDC staff at rates that far exceed local and national averages. And even the youngest babies are taught from a curriculum that blends quality education with personalized care. This intentional approach helps JP kids reach key developmental milestones, learn social and emotional skills and, as they grow, build the academic foundation they'll need to succeed in K-12 schools.

These skills make a difference to JP moms, too, who report they can see growth in their children they didn't know was possible.

"[At parent-teacher conferences] they told me my son's favorite thing to say is, 'Mom does this for me. Mom does that for me," says JP mom Suldana, whose children attend the St. Paul CDC. "But within a couple of months of him being in that childcare, both of my kids became very independent. They started doing everything by themselves, and that helped me a lot."

A CORNERSTONE OF TWO-GEN PROGRAMMING

Like all CDC staff, Denise Taylor is clear that moms are their children's first and most influential teachers. That's why, as a community teacher at the St. Paul campus, she makes sure to keep an open dialogue with moms so she can help take as much of the mystery and anxiety out of parenting as possible.

"Not only do we educate the children; we educate the moms as well," she says. "We deal with mostly younger moms [or] first-time moms. Their intentions are good, but there are certain things that they just don't know."

Adriance has a unique perspective on how CDCs support moms. In addition to being a teacher, she brought her own child to the St. Paul CDC over a decade ago when she was a JP mom.







"[The teachers would] ask me questions about what's going on at home, and I remember one thing very specifically: 'Do you hug your child every day?' I'm thinking, 'Every day?' That wasn't a thing in my household, to be hugged every single day," Adrianee remembers. "I had no experience with babies or infants or anything...but [the CDC teachers] made me feel more confident taking care of my baby, because I wasn't that confident with it. I needed all the advice that I could get."

Now, as a teacher herself, Adrianee knows that those relationships are a key ingredient of the CDC's special sauce. By maintaining close ties with moms, staff are in a much better position to positively influence kids — in the classroom and at home.

"We try our best to give advice without being judgmental. And I think that's really important so people don't feel like they're being looked down upon for even being in the program in the first place or... as if they don't know what to do with their child," she says. "We're there to help their children for sure, but we still want to be there for mom too."

Austin mom Jessica Rodriguez recalls one conversation

with a JP teacher that resulted in potentially life-changing services for her child.

"I didn't notice that my son needed speech therapy, and then one of the teachers was like, 'Hey, have you heard of this? This is what it is, what it's gonna do, and how it might help your son,'" Jessica says. "I feel like they are looking out for my son and for all the kids as well — making sure they meet their developmental milestones."

"If I'm struggling or I don't know what to do, I can feel comfortable to ask them," says JP mom Nicole Carlson, whose children attend the Rochester CDC. "[There's] just a lot of connection ... a lot of relationship building, on a personal level. They are really invested."

The CDCs are part of a holistic program that supports moms based on their strengths, challenges, and life circumstances. This proximity to moms gives teachers the opportunity to coordinate with coaches and other JP staff to make sure families are getting every resource they need.

"The integration between the coaching team and the teaching team is a really good resource that doesn't exist







anywhere else," says Lily Crooks, who directs the St. Paul CDC. "We're not just willy-nilly sharing information, but if we see a behavior or an issue, we have someone to bounce that off of in a safe and confidential way that other childcare centers don't have."

A SPACE FOR SINGLE-PARENT FAMILIES

The uncertainties of parenting are always challenging, but for single moms going back to college, leaving their children — often for the first time — is one stressor the CDCs can help alleviate. The proximity of CDCs to residential facilities makes it easier for moms to pursue their education, knowing their children are being well cared for in a convenient location with flexible hours.

"It's hard to trust people with your children, and I just feel so comfortable," says Minneapolis mom Octavia Clinton. "I don't have any worries when I send them to daycare, so that makes me feel awesome. ... I know they're getting that love and attention that I'd give them."



"[Without the CDC], I would not go back to school. I know that's something I would give up; that's something I cannot fit on my plate as a full-time mom," says Suldana. "[JP is] definitely targeting two generations."

In addition to partnering with moms to help them and their children succeed academically, the CDCs also offer an environment where moms are celebrated and single-parent homes carry no stigma.

"It's a single-mom community, so [my children] never feel left out," says Suldana. "Before, we were in a big household and they saw my sister with her husband and her child, and they're like, 'How come my cousins have a dad around or in





"WE'RE NOT JUST HERE BABYSITTING OR WATCHING CHILDREN. WE'RE TEACHING, AND EVERY PART OF THE DAY IS A TEACHABLE MOMENT."

 OLYMARIS CORCHADO, AUSTIN CDC DIRECTOR

the house?' But coming here, they see ... a lot of other people [whose parents] live in two different households, and I feel like all the kids are sharing their experiences as well, which is really pretty cool."

Friendships among CDC kids often spill over into the residential building, offering an extra layer of fun and stability at home and opening up the possibility for connections among moms as well.

"The kids can see kids that they see at school and feel comfortable and safe," says Nicole. "It's like a whole family. Even if you don't necessarily know somebody, your kids will know them because they go to the CDC together ... and so then you get to meet these new people. The kids are also helping us create relationships between the moms."

Fargo CDC Director Ciara Langehaug notes that, as a single mom herself, she's keenly aware of how the shared experience of solo parenting can create a powerful bond.

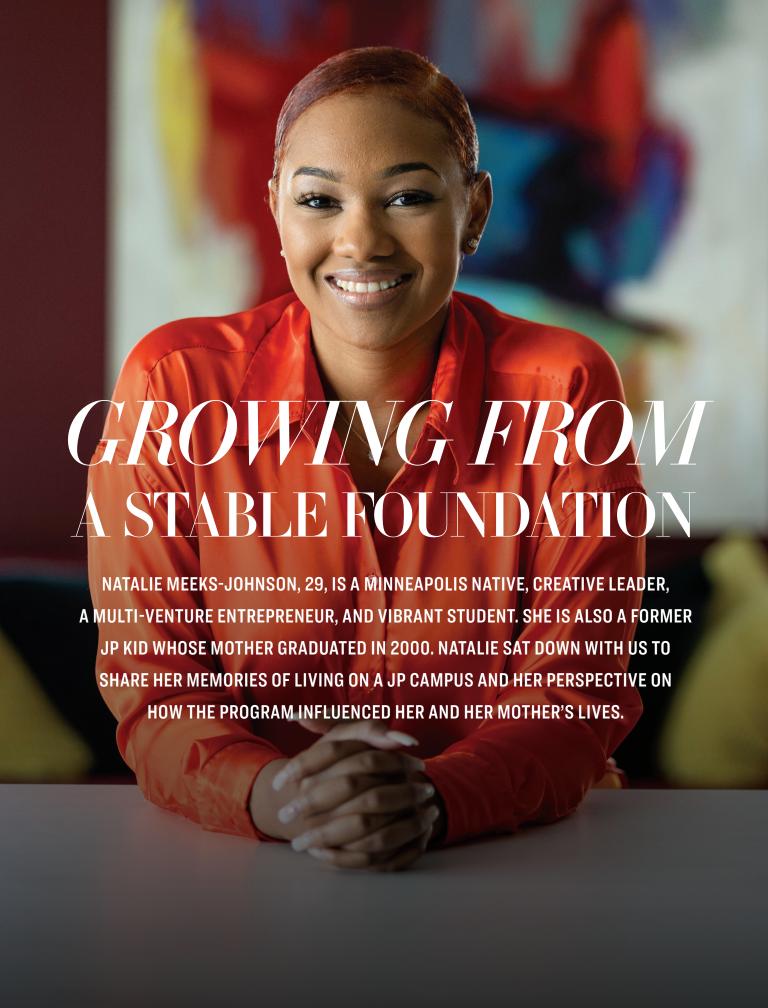
"At least once a day, I hear, 'I'm so grateful you understand.'

'Thank you for being there.' 'Thank you for understanding,'" Ciara says. "That was something I didn't expect, but I do notice that it has really connected myself with some of those moms that were quiet. Once they found out I am a single mom and I'm here for them and I fully understand, that really broke some of those harder shells."

JP's five CDCs embrace the many features that set them apart from traditional preschools and daycares. Like the rest of JP, they are not afraid to set the bar high, challenge the status quo, forge deep, respectful relationships with families, and show the world what single moms and their kids are capable of.

It's a model many CDC teachers hope will spread.

"I dream of the day when we will recognize that universal early childhood education is key to the success of our country as a whole," says Meera. "If we could make sure that every child had quality early childhood education, I strongly believe it would have the greatest impact on our society." \$



Share a little bit about yourself and what you're passionate about.

I am Natalie Meeks-Johnson. I am creative leader who inspires teams and leaders in various sectors to exceed beyond the status quo. Creative problem solving is my niche.

As the founder of three business ventures over the last several years, my focus is currently operating, managing, and directing The Way Enterprises. The Way is a media, marketing, and events firm that helps organizations, individuals, and multi-generational people change the way that they see things in the lens of media. I'm also finishing my Bachelor of Arts in communication studies with an emphasis in learning technologies.

Additionally, I am the program and communications coordinator for Mind the G.A.P.P. On top of all of that, I faithfully serve as one of the lead administrators for Grace Apostolic Church in Minnetonka, Minnesota. So, whether it's online training and development, teaching, creative problem solving, or bringing your ideas to life through media, I am here to advance everything to the next level.

Can you tell us the story of how you and your mom came to JP?

My mom was looking for housing at the time because we were in transition, and Jeremiah Program came in and saved the day, literally.

This was 1998, I believe, when the Minneapolis campus opened. We were actually part of the first graduated cohort from the Minneapolis campus. So, we lived there from '98 until 2000.

What are some of your memories from those years?

I was under 5 years old, so a lot of my memory is kind of "there but not there" almost 25 years later. I'm trying to keep the pieces together as much as possible.

I remember finding my mom in the computer lab when I was taking a nap. I remember going to daycare there onsite. I also remember being very close to some of the staff members in the office: Audrey, Joan, and Gloria. I remember being in their offices quite often, and I remember how welcoming and caring the staff members were. I was just always a little tot running around, and I remember running around in the offices more than anything.

I remember living in that apartment with my mom, and I knew when we were driving down Highway 94 which unit was ours because I could see my pink little Barbie tent in the window.

How did JP influence the trajectory of your mom's life?

When my mom had me originally, she was a freshman in college at St. Thomas studying business and marketing. JP really helped her stay focused and stay grounded. Assisting with daycare, computer labs for studies, and every additional resource you can think of. Jeremiah had all the resources onsite that really helped her get to her next level and graduate with her bachelor's.

What did JP mean to you back then? What was your understanding of the role the program played in your family?

The crazy thing is, again, because I was so young, I wasn't aware of everything that was going on. I was just like, "This is our home." JP really was a safe haven, and it was always going to be home for us at the end of the day. Even visiting this past summer at the 25th [anniversary], they were doing some type of celebrations, and we were able to get back on the grounds and tour the building again. I was like, "Whoa, this is like déjà vu in here!" because I remember being in the daycare playing with the Play-Doh. I remember being in the offices, fiddling between cabinets, looking for candy, you know what I mean? I was just like, "Wow, this is home." I didn't know anything else besides Jeremiah being home.

Do you remember how your mom spoke to you about education? Was that a dialogue in your household?

Yes. Good grades and education were drilled down from the start, but my mom didn't have to worry too much because I was a good student in general. Not to say that in a pompous way, but I was on honor roll almost every quarter or semester, student of the month. She never really had to worry too much.

I would say being a high-achieving student was always at the forefront of our household. That was always pushed, and a big part of that was my grandmother on my mom's side. When she would come up and visit us, I'd come home from school, and if I had homework, she would always make me do it three, four times over. So, she really helped put that in me - going the extra mile in education - and that was a catalyst for other things in my life: "This is the standard, this



The more knowledge and education that we acquire, the more equipped and powerful we are.

is the bare minimum, but how can you push the limit even more? Be better than just good. Be excellent. Be the best."

A big thing that I took away from the many conversations that my mom and I had was ... focus on school, focus on you, but have fun. Make sure that you have time to live for you. You don't have to put a pause on you because some other life circumstance has come up.

How do you see JP still influencing the trajectory of your life now?

I would say, for my life, just being able to go at my own pace. My mom and I talked about — after one of the sessions at the [2024 Jeremiah Program] Summit — the constant feeling of feeling like you're in survival mode. I think it hit the whole room. We looked at each other and we were like, "That's it."

For so long she felt that she was in survival mode, and she's just now getting to a space where she can catch her breath. Both her kids are grown and they're doing well. She just bought her first home last year, and I was so happy about it. At one side, I was overjoyed for her, but the other side, I'm like—not in a condemning or shameful way—"I don't want you to be almost 50 and you are just now feeling like you can catch your breath."

And I think that's a thing for moms in general. Depending on the age or the timeframe that they do decide to have children or start a family, get married, whatever the case may be, depending on your situation, you could feel like you're in survival mode for longer than you want to be.

But for me, and I think for both of us, Jeremiah provided a sense of finding your foundation and making sure you always had stability before certain decisions are made. At the end of the day, whether it's housing, career, family, what have you, the foundation and stability that JP provides has carried us through the last 25-plus years.

What was it like attending the 2024 JP Summit?

The summit was our first one together, the one in Baltimore. For me, I was so taken aback by how big Jeremiah has gotten. It was just mind-blowing for me because I just remember it being where we used to live. But now, to see how it's cascaded across the country... I was just sitting there so taken aback and shocked because I'm like, "Man, this is insane what has happened in almost 30 years!" Not saying that it shouldn't expand to that capacity, but it is definitely very eye-opening and heartwarming that it's not just us; there are plenty more that need the help that we got. So that is a big thing for me — just seeing the organization expand beyond the limits.

What do you think needs to happen in our society and in our culture to disrupt the cycle of poverty?

I think the key to the future is always going to be education. The more knowledge and education that we acquire, the more equipped and powerful we are. And when any individual has access in education and authority to educate, you can move information that much further.

What would you say to a woman reading this magazine who is considering becoming a JP mom?

I would want to say to them: Do not accept "no" as the first answer. That would be number one. Number two: You matter, and all of you matters, not just a portion of you. All of you matters because someone is going to need all of you later.

Our Children Deserve the Best

JP'S EARLY CHILDHOOD EDUCATION FELLOWSHIP SUPPORTS TEACHERS AND MOMS AS THEY SUPPORT CHILDREN.

"All I really need to know I learned in kindergarten."

The famous Robert Fulghum title is more than just a musing about life; it speaks to the fact that what we learn in our earliest years bears critical importance for the rest of our lives.

It's not a leap, then, to understand why excellent early child-hood education (ECE) is more than just a nice-to-have. It's vital to children's long-term well-being.

"Research has found that children enrolled in high-quality ECE programs the first five years of life are more likely to enter school on grade level, a critical metric for high school completion," says Payal Seth, JP's Sr. VP of Family Programming.

Such programs also play a significant role in children's healthy social-emotional development — another reason early childhood education is a core pillar of JP's programming.

Currently, however, the United States is in a yearslong ECE crisis. There aren't enough child care options or teachers, and this deficit disproportionately impacts young children experiencing poverty. The ECE field has lost nearly 10% of teachers since before the COVID-19 pandemic for many reasons, not least of which are low wages, demanding

responsibilities, and a lack of respect for the profession. ECE teachers are primarily women of color living at or below the poverty line and are paid significantly less than K-12 educators.

Lack of access to quality ECE intersects with and exacerbates generational poverty, but it doesn't have to be that way. JP is aiming to disrupt the status quo with a new program: the Early Childhood Education Fellowship.

WHAT IS THE ECE FELLOWSHIP?

"The ECE Fellowship was designed with a goal to help build a pipeline of highly qualified early childhood educators and strengthen the quality of childcare for families experiencing poverty," explains Payal, who co-designed and helped launch the program in 2023.

The fellowship provides full tuition coverage for JP teachers *and* JP moms pursuing associate or bachelor's degrees in ECE and allows JP teacher fellows four hours during their 40-hour workweek to dedicate to their schoolwork.

The fellowship also organizes annual gatherings so that all participants can share their discoveries, challenges, and hopes for translating theory into practice.

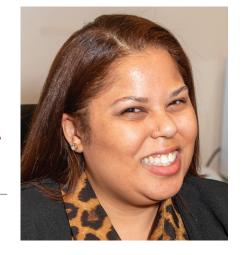


"I knew that taking this opportunity would benefit my career but also have an immediate impact on best early education practices for the JP kids and families."

-SHELBY NIGHTINGALE, JP FARGO-MOORHEAD COMMUNITY TEACHER AND ECE FELLOW

"Sometimes it's hard working a full-time job and being a single mother, so just that financial cushion that I have with the fellowship has helped me tremendously."

-SINTIA REGINO. JP LAS VEGAS MOM AND ECE FELLOW



"We set out to build a bright spot and demonstrate what is necessary and possible in order to increase training, compensation, and retention of early childhood educators by incentivizing and supporting the completion of their [degrees]," says Payal.

Ultimately, by investing in ECE educator development, JP aims to keep more credentialed teachers in the field, positively affect their economic mobility journeys, and continue to support high-quality education for JP kids.

A JP TEACHER FELLOW'S PERSPECTIVE

Shelby Nightingale, the community teacher in JP Fargo-Moorhead's Child Development Center (CDC), is a current teacher fellow. As a biology major at Wichita State University, she worked part-time at the campus CDC and fell in love with early education. However, she didn't realize she wanted to be an ECE teacher until she'd nearly completed her bachelor's degree in 2016.

"I felt that I had made a mistake in the path that I chose for myself," Shelby recalls. "The ECE Fellowship gave me another chance to rewrite my educational path without the worry of increasing my student debt, which kept me from continuing school in the past."

Shelby is an example of how JP's support of teachers furthers their mission to support JP kids; she's directly applying her ECE education to her CDC classroom. "I knew that taking this opportunity would benefit my career but also have an immediate impact on best early education practices for the JP kids and families," she says.

Shelby has also been sharing what she learns with her fellow JP Fargo teachers. Knowledge-sharing and network-building at JP and her college campus are two of her favorite aspects of the fellowship experience. She didn't anticipate forming such a deep connection with her Minnesota State University Moorhead (MSUM) professors. Now, that connection has translated into a growing partnership between JP and MSUM, which has developed an interest in Fargo's CDC work.

As a teacher who works with JP families, Shelby has especially appreciated the common ground she now shares with JP moms. "I can connect and have conversations with JP

moms about our college experiences," she reflects, "and I am able to have another level of understanding of all the hard work they are doing while they are also being wonderful moms."

A JP MOM FELLOW'S PERSPECTIVE

Sintia Regino is a JP Las Vegas mom and College of Southern Nevada student who is also in the inaugural cohort of ECE Fellows. Sintia already works as an enrollment assistant at a

Three Core Components of the ECE Fellowship for Moms



Full tuition coverage for current JP moms to attain an associate and/or bachelor's degree in early childhood education. This includes college and university fees and book costs not covered by financial assistance.



Annual JP-organized gatherings

to share learnings, challenges, and how you fellows hope to translate theory into practice.



Connecting moms with ECE profes-

sionals such as teachers, directors, and specialists, among others, so you have an opportunity to explore career options within the ECE field.

local Head Start and has a goal of one day opening her own daycare center. She sees the fellowship as a powerful opportunity to continue growing in the profession.

She also brings a great deal of personal experience to the field.

"My son is on the spectrum, so I know the challenges that some parents may have dealing with that," she shared. "Also, my mom used to have a home daycare. My grandma used to babysit a whole bunch of kids, so that inspired me, too. I would take care of — when I was younger — my younger siblings as well."

Given everything Sintia has to juggle as a single mother, a Head Start employee, and a student, the fellowship's tuition coverage has been a game changer. "Sometimes it's hard working a full-time job and being a single mother, so just that financial cushion that I have with the fellowship has helped me tremendously," she says.

Juggling that many responsibilities has also made Sintia's success that much sweeter and serves as a reminder to celebrate wins throughout the journey. "Just getting over that first hump, that first semester, was an accomplishment for me," she remembers. "I thought I wasn't gonna make it."

But she did - and she still is.

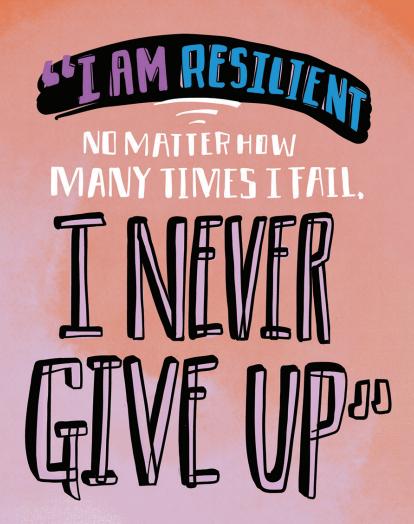
THE FUTURE OF EARLY CHILDHOOD EDUCATION

At the end of the day, it all comes back to the kids. "Economic mobility doesn't work without child care, without childcare teachers, without an equitable child care system," JP President and CEO Chastity Lord says. "We hope that this fellowship can play an exemplary role in creating a more equitable system so that children and their families have equitable opportunities to thrive."

Payal hopes to continually increase the number of moms and teachers in the ECE Fellowship program. Sintia wants to see more funding for ECE programs at every level local, state, and federal – because families shouldn't have to struggle to make that investment in their children's futures. Shelby looks forward to more teachers prioritizing ongoing professional growth in the field.

"Our JP moms and children deserve the best quality child care," she says. "And JP is giving us an invaluable opportunity to be the best."

Jeremiah Program





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Jeremiah Program

2025 ANNUAL REPORT

Jeremiah Program



Jeremiah Program

LETTER FROM THE BOARD CHAIR

2023 was a special year for Jeremiah Program, filled with great strides in our work and exciting firsts. It was also my first year as chair of JP's

National Governing Board of Directors, and I could not be prouder of how we are moving for and with JP families and alumni.

A highlight of last year was our first in-person summit held in Austin, TX. This powerful event brought together more than 300 JP moms, alumni, children, staff, and supporters for a weekend of learning, sisterhood, and community building. There were workshops, time to relax and reconnect, and the first Spark Tank business pitch competition that elevates JP mompreneurs. It was an extraordinary opportunity to witness the strength and solidarity within our JP family firsthand, and the growing engagement of our alumni is truly exciting. They are the future of JP and will lead us to continue serving in the best ways for our families.

We also launched a new initiative to support the educational and professional growth of our community: the Early Childhood Education (ECE) Fellowship. This fellowship is a direct investment in our Child Development Center (CDC) teachers and JP moms interested in pursuing degrees in ECE – and a testament to our commitment to providing high-quality education for our JP children and career advancement opportunities for JP moms and educators.

In 2023, we also celebrated the one-year anniversaries of JP Baltimore and JP Las Vegas, our two newest campuses. Since their openings, these communities have seen tremendous growth, expanding from two visionary executive directors and about 100 initial families to 10 full-time staff members, more than 300 families, and a broadening network of community partners.

We are thrilled to have published JP's first-ever annual report magazine, Imagine, last year. Our inaugural issue was a reflective look through JP's first 25 years, celebrating our past achievements while looking ahead to a future filled with even more promise and leadership from our awesome network of alumni moms.

These milestones and firsts would not be possible without the unwavering dedication and support of each member of the JP community. Together, we are helping to remove barriers so that families can achieve their goals and create space to dream. Thank you for being an integral part of the journey.

With gratitude,

lisha the Bany

Aisha Barry

P.S. Inspired by my own journey as a single mom, I am making a six-figure gift to match all new monthly donors to JP dollar for dollar. I hope you'll join me as a monthly donor.



To learn more, scan the code or visit jeremiahprogram.org/imagine

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Kadia Tubman Managing Editor for DEI, Insider Inc.

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*Chair prior to 2009 expansion

We believe that no mother should have to make the untenable choice between investing in herself and her children. Five core pillars comprise our holistic approach, which allows families to dream what is possible when they are able to bring all of their identities to bear in pursuit of their goals.

JP AUSTIN

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Van Vo Community Leader

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JP AUSTIN IMPACT

1,100+

COACHING SESSIONS

totaling almost 600 hours of college and career guidance and whole-family support.

OF MOMS REPORTED

that JP coaching is helping them progress toward their educational goals.

JP KIDS ACCESSED

exceptional birth-to-5 education in our onsite CDC, setting the foundation for lifelong learning and success.

MOMS AND KIDS

engaged in JP's full 2Gen program supports, including 86 of enrolling in two- or four-year degree programs and two college graduates.

MOMS ENROLLED

in college courses for the Spring and/or Fall 2023 semesters.

JP KIDS PARTICIPATED

in summer enrichment opportunities (STEM camp, swim classes, fencing lessons, and more).

JP BALTIMORE

COMMUNITY BOARD OF TRUSTEES 2023

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JP BALTIMORE IMPACT

COACHING SESSIONS

focused on college enrollment, career guidance, and whole-family

OF MOMS REPORTED

that JP coaching is helping them progress toward their educational

JP KIDS CONNECTED

with professional tutors through our newly launched tutoring program, which offers ongoing learning to support school success.

MOMS AND KIDS

engaged in JP's full 2Gen program supports, including 55 moms either enrolled or in the process degree programs.

HAT NEW MOMS completed JP's introductory, three-month Empowerment and Leadership program, with 93% opting to fully join JP Baltimore.

MOMS JOINED

community for moms pursuing a career in ECE.

Danielle Staton Baltimore Executive Director

JP BOSTON

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JP BOSTON IMPACT

COACHING SESSIONS

focused on college enrollment. career guidance, and wholefamily support.

MOMS AND KIDS

engaged in JP's full 2Gen program supports — the highest number of participants in our history.

MOMS ENROLLED

enrollment average.

in college courses for the Spring and/or Fall 2023 semesters at 16 local two- and four-year colleges, for an 83%

+ HOURS of backup child care to support moms outside their providers' usual hours.

BOSTON KIDS

participated in 184 JP-sponsored summer enrichment opportunities (a value of over \$50,000), enjoying discovery camp, swim club, dance classes, and more.

Alexa Paris Saint-Fort won second place and a fan-favorite award in JP's inaugural Spark Tank business pitch competition for her mobile doula business, receiving \$7,500 in prize money.

JP BROOKLYN

COMMUNITY BOARD OF TRUSTEES 2023

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Samantha Santos Citi



JP BROOKLYN IMPACT

2,000+

COACHING SESSIONS

focused on college enrollment, career guidance, and wholefamily support.

94% of MOMS reported they would recommend JP coaching to a friend.

OF ELIGIBLE JP KIDS

participated in summer enrichment opportunities (STEM camp, martial arts, swim club, and more).

of backup child care to support moms outside their providers'

usual hours.

MOMS AND KIDS

engaged in JP's full 2Gen program supports, including 99 moms enrolled or in the process of enrolling in two- or four-year degree programs and six college graduates.

MOMS ENROLLED

in college courses for the Spring and/or Fall 2023 semesters.

JP FARGO-MOORHEAD

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Rachel Lei Aldevron

Jagila Minso Sanford Children's Hospital

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JP FARGO-MOORHEAD IMPACT

1000+

COACHING SESSIONS

focused on college enrollment career guidance, and wholefamily support.

155 MOMS AND KIDS

engaged in JP's full 2Gen program supports, including 52 moms enrolled or in the process of enrolling in two- or four-year degree programs and five college graduates.

44 JP KIDS

accessed exceptional birth-to-5 education in our onsite CDC, setting the foundation for lifelong learning and success.

100% of moms

with a child enrolled in our center reported that CDC activities encourage the development of their child in all areas (physical, emotional, social, etc.).

93% of Moms reported that JP coaching is

reported that JP coaching is helping them progress toward their educational goals.

25

accessed safe, affordable housing on our residential campus, tapping into the power of community and belonging.

Laetitia Mizero Hellerud Fargo-Moorhead Executive Director

JP LAS VEGAS

COMMUNITY BOARD OF TRUSTEES 2023

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Miles Dickson Nevada GrantLab

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Maria Tucker Las Vegas Executive Director



JP LAS VEGAS IMPACT

750+

COACHING SESSIONS

focused on college enrollment, career guidance, and wholefamily support.

205 MOMS AND KIDS

engaged in JP's full 2Gen program supports, including 69 moms enrolled or in the process of enrolling in two- or four-year degree programs.

JP KIDS CONNECTED with professional tutors through our newly launched tutoring program, which offers ongoing learning to support school

 $00+_{\text{hours}}$

of backup child care to support moms outside their providers' usual hours.

93% of moms

reported that they feel like they belong in the JP community and that JP coaching is helping them progress toward their educational goals.

NEW MOMS

Empowerment and Leadership program, with 97% opting to fully join JP Las Vegas.

JP MINNEAPOLIS-ST. PAUL

COMMUNITY BOARD OF TRUSTEES 2023

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JP MINNEAPOLIS-ST. PAUL IMPACT

2,200+

COACHING SESSIONS

focused on college enrollment, career guidance, and wholefamily support.

)3 MOMS AND KIDS engaged in JP's full 2Gen program supports, including 165 moms enrolled or in the process of enrolling in two- or four-year degree

programs and 7 college graduates.

FAMILIES ACCESSED safe, affordable housing on our residential campuses, tapping into the power of intentional community spaces.

MOMS ENROLLED in college courses for the Spring and/or Fall 2023 semesters.

JP KIDS ACCESSED exceptional birth-to-5 education in our two onsite CDCs, setting the foundation for lifelong learning and success.

O NEW MOMS completed JP's introductory, three-month Empowerment and Leadership program, designed to move women from gratitude to agency and anchor them in their strengths.

JP ROCHESTER-SE MINNESOTA

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JP ROCHESTER-SE MN IMPACT

2,000+

COACHING SESSIONS

focused on college enrollment, career guidance, and wholefamily support.

86%

OF MOMS REPORTED

that JP coaching is helping them progress toward their educational goals.

43 FAMILIES ACCESSED safe, affordable housing on our residential campus, tapping into the power of intentional community spaces.

96 FAMILIES including 145 children, engaged in JP's full 2Gen program supports.

68 JP KIDS ACCESSED

exceptional birth-to-5 education in our onsite CDC, setting the foundation for lifelong learning and success.

81% of MOMS ENROLLED in college courses for the Spring and/or Fall 2023 semesters.

GRANT FUNDERS 2023

3M Foundation Adobe

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Ameriprise Financial

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Anonymous (3)

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JP'S VISIONARY CIRCLE **RECOGNIZES INDIVIDUALS, FAMILIES, AND ORGANIZATIONS** WHO HAVE GIVEN OVER \$100,000 **CUMULATIVELY TO JP THROUGHOUT** THEIR LIFETIME. WE ARE GRATEFUL **TO THE 19 NEW MEMBERS WHO JOINED THE VISIONARY CIRCLE IN** 2023 AND TO THE 202 EXISTING **MEMBERS. THROUGHOUT OUR HISTORY, VISIONARY CIRCLE DONORS HAVE GIVEN MORE THAN \$74 MILLION IN FINANCIAL SUPPORT** TO OUR MISSION.



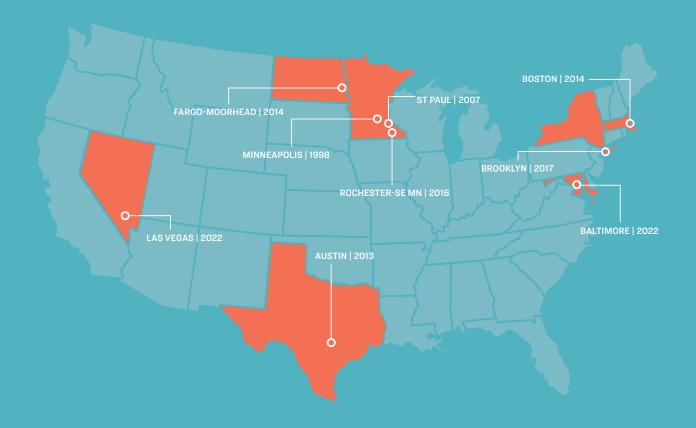
Michael J. O'Connell Society

Named for our visionary founder, the Michael J. O'Connell Society recognizes individuals who pledge to make a gift to JP through their estate plans, wills, or trusts. JP thanks the 43 members who have made commitments to ensure the success of our work for generations to come. For more information about planned gifts, please visit www.jeremiahprogramlegacy.org or contact us at 651-332-5020.

FINANCIAL INFORMATION

Net Assets 2023	\$41,760,999
Change in Net Asset with Restricted	(\$1,074,224)
Change in Net Asset Unrestricted	\$553,044
Net Assets 2022	\$42,282,179

Operating Revenue	Operating Expenses	Operating Income
\$24,102,518	\$25,712,728	(\$1,610,210)
vs. 2022	vs. 2022	vs. 2022
\$21,433,176	\$20,026,327	\$1,406,849
Total Assets \$55,676,898 vs. 2022 \$53,054,206	Total Liabilities \$13,915,899 vs. 2022 \$10,772,027	Net Assets 41,760,999 vs. 2022 \$42,282,179



Jeremiah Program

OUR CAMPUSES

JP AUSTIN

1200 Paul Teresa Saldana St

JP BALTIMORE

1900 N. Howard Street, Suite 202 Baltimore, MD 21218

JP BOSTON

1 Appleton Street, Suite 201 Boston, MA 02116

JP BROOKLYN

33 3rd. Ave., 2nd Floor Brooklyn, NY 11217

JP FARGO-MOORHEAD

3104 Fiechtner Drive S. Fargo, ND 58103

JP LAS VEGAS

730 S. Las Vegas Blvd., Suite 206 Las Vegas, NV 89101

JP MINNEAPOLIS

1510 Laurel Avenue
Minneapolis MN 55403

JP ST. PAUL

932 Rondo Ave. St. Paul, MN 55104

JP ROCHESTER-SOUTHEAST MN

2915 Jeremiah Lane NW Rochester, MN 55901

JEREMIAH PROGRAM (National)

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